

Childminder Report

Inspection date

26 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a sound understanding of how children learn and develop. Her quality of teaching is consistently good. This supports children to make good progress in relation to their starting points.
- The childminder helps children learn about their community and develops their social skills well. For example, she takes children on regular trips to explore the local environment and play with other children.
- Children form strong attachments with the childminder and they behave well according to their age. The childminder sets consistent boundaries for their behaviour and this helps them to feel safe and secure.
- The childminder uses self-evaluation effectively to identify areas of strength and further development. She also actively seeks the views of parents, such as via parent feedback forms, to further identify priorities for improvement. This enables her to deliver a good service.

It is not yet outstanding because:

- The childminder has not fully established meaningful partnerships with other early years settings where children attend.
- The childminder does not provide many opportunities for children to investigate and learn more about nature.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen further the partnerships with other early providers to provide a more consistent approach to children's learning and development
- develop more ways for children to investigate nature, to support their understanding of the world further.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children and discussed a planned activity with her.
- The inspector sampled a range of documentation, including policies and procedures and children's records.
- The inspector conducted a tour of the premises that the childminder uses for childminding purposes.
- The inspector viewed and took into account written feedback from parents.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues and how to recognise a child may be at risk of harm. She knows where to report any concerns about children's well-being should the need arise. Children are well supervised and the childminder understands the importance of keeping children safe and secure in her care. She completes thorough risk assessments of her premises and outings to ensure environments are safe for children to play in. The childminder keeps up to date with changes in legislation. She accesses a range of training courses relating to food safety, safeguarding and assessments, demonstrating that she is committed to extending her knowledge and skills to help support children's well-being and learning.

Quality of teaching, learning and assessment is good

The childminder regularly observes children and successfully plans a range of activities to support their learning and development in all areas. She shares her observations with parents at regular intervals to involve them in their children's learning. This supports consistency in children's learning between the home and setting. The childminder talks to children about what they do. She talks to them to encourage their language development and responds when they communicate to her. For example, she describes the things that they can see in books with seaside images as they create their own pictures. Younger children learn new words such as 'seashell' and 'starfish'. Children are developing a love of books, which is supported well by the childminder. For instance, they listen to favourite stories while sitting together under the reading tree.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. She provides a caring and nurturing environment. The childminder uses information gathered from parents at the start of the contract to effectively help children settle. The childminder supports children in understanding each other and appreciating differences. For example, children enjoy learning about various cultural and religious festivals, such as Diwali, Easter and Chinese New Year. During these times they take part in creative activities and sample food from other countries. This supports them to gain a better understanding of the world beyond their immediate families.

Outcomes for children are good

All children make good progress in their learning and development. They are enthusiastic learners, who are keen to engage in a wide range of challenging activities. Young children are consistently encouraged to try to manage practical tasks, such as putting their hats and coats on their peg independently. They develop the skills they need to be ready for their next stage in their learning, including going to pre-school and school.

Setting details

Unique reference number	EY473007
Local authority	Surrey
Inspection number	962005
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Epsom, Surrey. The childminder operates Monday to Friday all year round, excluding family holidays.

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