

<b>Inspection date</b>	25 July 2016
Previous inspection date	23 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The owner and the manager have high expectations. Staff benefit from thorough induction, rigorous appraisal processes and professional development to improve their expertise. The club is constantly developing to reflect the needs of children and families from diverse backgrounds.
- Children are highly motivated and have a thoroughly enjoyable time at the club. Staff provide them with a wide range of activities, which include exciting excursions and interesting visitors. Impressive support from staff encourages children to explore, experiment and to think through their own ideas.
- The environment and resources are excellent and support children's all-round development. Children concentrate well on the activity of their choice.
- There is an excellent focus on all aspects of care. Children play in a safe, warm and welcoming setting where they develop excellent relationships with adults and have the opportunity to make a wide circle of friends.
- Staff are very good role models and, with the children, have agreed very clear rules and expectations for conduct. Children's behaviour is excellent.
- The owner and the manager have developed very strong relationships with the host school and with parents. Children benefit from a joined-up approach to their care and learning needs because important information is shared effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the vigilant monitoring of children's activities to continue to reflect their developing needs and interests as fully as possible.

### Inspection activities

- The inspector talked to the staff and children to gain their opinions, and observed play indoors and outdoors.
- The inspector held a meeting with the owner and the manager. She looked at relevant documentation, including a selection of policies, the club's self-evaluation and evidence of the suitability checks of staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents during the inspection and also took account of parents' views given in recent questionnaires.
- The inspector observed interactions between staff and children throughout the inspection.

### Inspector

Jennifer Cutler

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. A rigorous review of safeguarding policies and procedures has taken place since the last inspection. Staff demonstrate an excellent understanding of how to keep children safe. Thorough recruitment and vetting procedures help to ensure that staff are suitable. The owner and her team are highly dedicated. A focused approach to identifying training needs has a very positive impact on children's development. Adults make excellent use of the host school environment and take inspiration from children's play to plan activities that motivate and interest the children. For example, children of all ages enjoy vigorous outdoor activities and den building, which sparks their creativity and imagination. The owner and the manager are aspirational and constantly seek ways to improve the provision. They are working to strengthen arrangements to evaluate what works well and what can be improved to reflect children's needs and interests as closely as possible.

### **Quality of teaching, learning and assessment is outstanding**

The excellent environment gives children space to explore and play confidently. During the last year the club has improved the arrangements for children arriving at the start of the day so that they are immediately engaged in activities of their choice. Staff and children chat in a relaxed atmosphere. Staff encourage children to use their imagination. Younger children enjoy 'running a restaurant'. Children flourish because staff seize on their ideas and, for example, join in the excitement of hiding from the monster. Children have high levels of perseverance and concentration. For example, they concentrate intently as they make scratch-card pictures for a key ring, and they have a huge sense of achievement when they complete their creative artwork. Adults are always there to help and take the time to sit quietly with individuals.

### **Personal development, behaviour and welfare are outstanding**

Since the last inspection, the key-person system has been strengthened and now supports children's well-being exceptionally well. Highly successful partnerships between home and school further enhance children's development. Children benefit greatly from the sharing of information, which enables adults to meet their needs. Adults have high standards and kindly remind children about their behaviour. Children are extremely active and benefit from lots of fresh air and physical play because staff plan exciting and engaging activities for them. Children understand healthy routines and enjoy a healthy assortment of fruits. Children's ideas are taken seriously; for example, through questionnaires. Extremely well-managed routines provide children with vigorous activities as well as relaxing opportunities for time to talk and reflect.

## Setting details

<b>Unique reference number</b>	EY376282
<b>Local authority</b>	Swindon
<b>Inspection number</b>	1054550
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Funrise Limited
<b>Registered person unique reference number</b>	RP902745
<b>Date of previous inspection</b>	23 June 2015
<b>Telephone number</b>	01793 727624

Funrise registered in 2005. It operates from within St Francis Church of England Primary School, Swindon, Wiltshire. The holiday club is open each weekday from 8am until 6pm during the school holidays. The breakfast club runs from 7.30am to 9am, and the after-school club from 3.15pm to 6pm during term time. There are five members of staff, one of whom holds early years professional status and the remainder hold qualifications at level 3.

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