

Energy Kidz Holiday Club at Piggott School



The Piggott C of E School, Twyford Road, Wargrave, Reading, RG10 8DS

Inspection date

28 July 2016

Previous inspection date

5 August 2014

	This inspection:	Good	2
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and confident in the holiday club. They enter the club positively and settle well to activities that encourage their skills and abilities.
- Children have built good friendships with one another and play well together. Staff relay the rules of the club with the children at the beginning of the day to help them understand expected behaviours to keep themselves safe.
- Leaders follow robust recruitment procedures and check staff suitably to work with children. They provide a good induction and ongoing appraisal programmes to ensure that staff understand their roles and responsibilities.
- Partnerships with parents are good. Staff keep parents informed about their children's day; for example, they talk to parents and share a progress log book, to help support continuity in children's care.
- Leaders evaluate the provision well and have proactively improved since the last inspection. They have made good improvements that benefit children.

It is not yet outstanding because:

- Staff do not consistently encourage children to contribute towards choosing future activities, to build on their interests and ideas.
- At times, staff do not organise equipment purposefully for group activities, so all children can join in from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase chances for children to contribute their ideas for future activities, to build on their interests
- review the arrangement of equipment for activities to help children fully participate in group activities.

Inspection activities

- The inspector observed children's involvement in activities in the club's play area and outside.
- The inspector looked at a sample of children's records and discussed these with staff.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders provide regular training to ensure staff have a good understanding of their roles and responsibilities to protect children's welfare. They deploy staff to supervise children well, especially when outside, which contributes to keeping them safe. Leaders regularly conduct audits of the club to ensure staff follow and implement the good procedures. They monitor the logbook of daily activities and achievements that staff and children complete together to ensure children's ongoing achievements. Parents and professionals involved in children's care have a good range of information available to them, for example on notice boards and the website, which helps to keep them up to date with new skills children are developing.

Quality of teaching, learning and assessment is good

Staff create a welcoming environment for the children and provide a good range of activities to participate in and play resources to enjoy. Children are well occupied and enjoy the structured activities on offer. For example, children enjoy designing and painting stones to look like insects and have fun playing board games together. Children have good opportunities to increase their listening and speaking skills. For example, during group times staff ask children a range of questions and include them well in conversations. Staff help children to use their imagination and encourage them to complete tasks by themselves. For example, staff talked to children about what they could use the fabric for and helped them to find solutions for the proposed den making, such as what would hold the fabric up.

Personal development, behaviour and welfare are good

Children develop good relationships with their key workers and other staff. Staff help children to get along together. For example, they encourage older children to help the younger ones to read and find the items on the list for the treasure trail. Staff praise children, for instance for the support they give each other. Staff help children learn how to keep themselves healthy. For example, staff remind them to drink plenty to keep them hydrated after playing games. They support children to be independent and encourage them to see to their own needs, for example, managing their personal hygiene. Staff provide a good selection of games to help support children's physical skills well. For example, children play outside daily, enjoy team games, such as football and wet-and-wild activities with water pistols and water balloons.

Setting details

Unique reference number	EY443782
Local authority	Wokingham
Inspection number	1054489
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	60
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	5 August 2014
Telephone number	07824157220

Energy Kidz Holiday Club registered in 2012. It is one of a number of holiday and after-school clubs run by Energy Kidz Ltd. The club operates from The Piggott School in Wargrave, Berkshire. The club is open from 8am to 6pm each day during the school holidays. The holiday club employs four staff; the manager holds an early years qualification at level 3.

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