

Childminder Report

Inspection date

25 July 2016

Previous inspection date

14 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to overcome weaknesses identified at the last inspection. Her positive attitude and clear commitment to improvement have been successful in making changes that benefit children.
- Children are happy and settled. They form strong attachments with the childminder, which helps to support their emotional development effectively.
- The childminder has a good understanding of children's individual needs. She uses her knowledge well to help children move on to the next steps in their development.
- Children make good progress in their learning. For example, the childminder's positive interactions help to support children's communication and language successfully.
- Effective partnerships are established with parents and other early years settings to share information about children's care, learning and development.
- Children enjoy a good range of enjoyable and stimulating play experiences. The childminder takes account of children's individual interests when planning activities, which motivates children to learn.

It is not yet outstanding because:

- The childminder does not make the best use of the play environment and resources, in particular, for children who prefer to play outdoors.
- At times, the childminder does not take full advantage of opportunities to build on children's independence and ability to manage tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the use of the play environment and resources to increase children's play opportunities, particularly for those children who enjoy learning outdoors
- offer more opportunities for all children to develop fully in their independence and skills in managing tasks for themselves.

Inspection activities

- The inspector observed activities and interactions between the childminder and children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at documentation, including a sample of children's records.
- The inspector viewed the areas of the premises used for childminding.
- The inspector discussed the systems used by the childminder to evaluate her provision, and viewed comments from parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of safeguarding and child protection issues, and the procedures to follow if she has a concern. She supervises children closely to help keep them safe and secure. The childminder continually reviews her provision and improves her knowledge, adapting play activities to suit children's ages and abilities. For instance, she developed a sensory basket specifically to provide greater opportunities for the younger children to play and explore. The childminder monitors children's progress effectively. She uses the information well to help her plan activities that support children to move on in their learning, especially if they need to catch up with their peers. Parents receive regular information about their children's individual achievements. For example, the childminder frequently provides ideas for activities that parents can do with their children at home, to involve them actively in their children's learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She plans a wide range of interesting play experiences that support children's development. For example, children have fun experimenting with the wide range of art and craft materials to make their pictures. The childminder skilfully joins in with children's play, such as asking questions to help develop their thinking skills. Children regularly count and use number in their play. For example, the childminder encourages them to count the legs they have drawn on their spider picture, and children confidently count up to 10. She praises children's achievements, which helps to boost their confidence and self-esteem.

Personal development, behaviour and welfare are good

Children benefit from the childminder's warm and caring approach. They build positive relationships with each other, such as happily sharing and taking turns in their play. Children are able to move around the play space freely and make choices about their play activities. For example, they enjoy being physically active and imaginative as they use the blankets to create a den with their friends. Children gain an understanding of risk through different activities and outings, and they join in road safety training with the childminder.

Outcomes for children are good

Children are confident and motivated to learn. They enjoy their time at the childminder's and concentrate well on their chosen activity, for example, drawing insects. Children learn to develop their early writing skills, for instance, they eagerly write their names on their artwork. They play together well and develop good social skills, which helps to prepare them for their future learning and the move on to school.

Setting details

Unique reference number	112065
Local authority	Hampshire
Inspection number	1054664
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 April 2015
Telephone number	

The childminder registered in 2001. She lives in New Milton, Hampshire. The childminder offers care all day, Monday to Thursday, throughout the year. The childminder holds an early years qualification at level 3.

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