

Playhouse Horsenden

All Hallows Church, Elton Avenue, Greenford, UB6 0PR



Inspection date	27 July 2016
Previous inspection date	30 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team works well together and is committed to improving the club. For example, managers have addressed the actions and recommendations raised at the previous inspection.
- Children show enjoyment at the club and are highly motivated. They interact positively with staff, and have purposeful conversations with them.
- Staff support children's healthy lifestyles effectively. For example, children benefit from lots of outdoor play and learn how different foods affect their bodies.
- There are strong partnerships and good information sharing with other settings children attend.
- Staff are caring and approachable. For example, they provide children with lots of warmth and attention. Children are happy and well settled.
- Staff are vigilant in supervising children when playing. For example, they deploy each other effectively to help keep children safe.

It is not yet outstanding because:

- Staff do not always involve parents as effectively as possible, to provide a fully consistent approach for children.
- On occasions, staff miss opportunities to encourage children's independence skills, such as during snack time and when tidying away toys and resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- work in even closer partnerships with parents to help support continuity for children
- help children to develop further their independence and self-help skills in managing tasks for themselves during daily routines.

Inspection activities

- The inspector toured the areas the children use and observed staff's interactions with children during the activities.
- The inspector talked to the manager, staff and children at appropriate times during the inspection.
- The inspector looked at samples of policies, procedures, suitability checks and children's records.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and read questionnaires from them.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Following the last inspection, the manager takes positive steps to improve staff's knowledge and understanding of child protection issues. For example, she provides staff with in-house training and holds regular staff meetings. Staff are clear about the procedures to follow should they have concerns about children in their care. In addition, the manager ensures that staff are assessed rigorously and employment procedures are clear to ensure their suitability. The manager provides good support and supervision to support staff's professional development. Following training, for example, staff increased their awareness of how to identify and reduce risks, to benefit children and their families. The manager and staff evaluate their provision effectively, and act positively on areas that need improvement.

Quality of teaching, learning and assessment is good

Staff use the information gained from their observations and accurate assessments to plan enjoyable and challenging activities. Children spend significant time playing with small world characters, while others make their own models of houses, for instance. Outdoors, children demonstrate their physical skills using different equipment, such as balls, skipping ropes and hoops. Staff play with children enthusiastically, and support their emotional well-being effectively. For example, they have assigned a key person to ensure younger children's needs are fully met. In addition, children who are less confident are supported well. Children set their own challenges at the club. For example, when children challenged themselves to build a line with building blocks, staff responded quickly and helped the children to create a chain reaction. Children were captivated as they observed the cause and effect of their actions. Children learn important skills to help them in their future learning.

Personal development, behaviour and welfare are good

Staff are good role models. They teach children good manners and how to respect each other and their toys. This helps children to behave well. Staff secure good relationships with children. They celebrate children's good efforts by praising and encouraging them. This helps to give children the confidence to extend their play and learning experiences. Staff have a high regard for children's health and safety. For example, they follow well-established procedures, such as when they take children on outings. Parents report that they are 'happy' and find the staff 'trustworthy'.

Setting details

Unique reference number	EY341823
Local authority	Ealing
Inspection number	1054578
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	26
Number of children on roll	17
Name of registered person	Playhouse UK Limited
Registered person unique reference number	RP905838
Date of previous inspection	30 July 2015
Telephone number	07791 853060

Playhouse Horsenden registered in 2006. It operates from All Hallows Church, in the London Borough of Ealing. The out-of-school facility is open during term time only, from 3.15pm to 6.15pm, Monday to Friday. The out-of-school club is open during the school holidays from 8.30am to 6pm, Monday to Friday. The club employs four staff; all of whom hold early years qualifications from level 3 to level 6.

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