

Highland Games

Henrietta Barnett School, Central Square, London, NW11 7BN



Inspection date	27 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Children access exceptionally well-organised activities and happily extend their interests and skills. They are highly motivated and enthusiastic in their play.
- Staff have very high expectations for children and carefully plan activities in response to their needs and interests, which strongly influences the daily planning. This has a very positive impact on all children, and especially those who have special educational needs or disability, who flourish with the excellent support they receive.
- Children thoroughly enjoy a wealth of activities that support their physical development and develop their teamwork. For example, when having sessions of music and movements, gymnastics, volleyball and football.
- Children settle swiftly and form very strong bonds with staff and peers. They behave exceptionally well and demonstrate superb social skills, respect for each other and good manners.
- The management team is strong and supportive. It reflects and evaluates on every aspect of its services in order to continuously provide an excellent provision for children, parents and staff.
- Parents speak highly of the dedicated, nurturing, approachable and caring staff. They are very happy with the provision and state that their children are very happy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent opportunities for children to use their imagination and experiment to extend their enjoyment and explore their ideas.

Inspection activities

- The inspector held conversations with the provider, manager, staff and children during the inspection.
- The inspector looked at some documentation, including the club's policies, procedures and children's registration forms, and discussed the leader's understanding of the requirements.
- The inspector checked evidence of staff suitability to work with children, including their qualifications.
- The inspector viewed the premises and resources, and observed children's activities.
- The inspector conducted a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Every staff member completes child protection training and displays high levels of awareness on how to keep children safe and secure. They confidently know the steps to take should concerns about children's welfare arise. Additionally, the management team vigilantly risk assesses play areas and staff closely supervise children during their play. Thorough induction and monitoring arrangements are in place. The management team provides excellent opportunities for developing staff's professional skills and knowledge about how to meet children's needs, including various training and courses. The management team with staff carefully monitor children's well-being and maintain excellent partnerships with parents to provide continuity in the children's lives.

Quality of teaching, learning and assessment is outstanding

The management team with staff meticulously plan experiences that are based on children's interests. Staff skilfully engage and motivate children, reinforcing their experiences at school. For example, during discussions staff encourage children to think for themselves and support them as they work together to compare each other's ages to find out who is older or younger. Children participate in various group activities and learn to be mindful and cooperate with each other. Staff are extremely focused on helping children to gain various new skills; for example, children thoroughly enjoy designing their own mugs and have pottery classes. Children are completely absorbed in the activities and play in an exceptionally kind and considerate way. Although there is an excellent range of activities, staff are exploring ways to provide more opportunities for children to develop their imagination and experiment.

Personal development, behaviour and welfare are outstanding

Children love attending the club. They are confident and independent in their choices. Staff are very alert to children's emotions and sensitively support those who may be needing extra attention, particularly during first days of children's attendance. Older children help with greeting and meeting parents and children, and support and reassure younger children. Arrangements like this help all children to gain an understanding of people, respect for others, kindness and care for those in need. Staff ensure all children are able to take part in various activities and all of them are included. For example, during the games, when children are out, they are involved in helping the lead to ensure fair play. Staff praise children's achievements, efforts and ideas, which boosts their confidence and self-esteem. Children learn about good health. For example, they have excellent opportunities to engage in physical activities, both indoors and outdoors.

Setting details

Unique reference number	EY478319
Local authority	Barnet
Inspection number	978386
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	140
Number of children on roll	108
Name of registered person	The Highland Games Activity Weeks Limited
Registered person unique reference number	RP906508
Date of previous inspection	Not applicable
Telephone number	0208 458 8999

The Highland Games Activity Out of School Provision registered in 2014. It operates from Henrietta Barnet School in the London Borough of Barnet. The holiday play-scheme operates on weekdays during most school holidays from 10am to 3pm. The provider employs 22 members of staff in total. Of these, three hold early years professional status and three hold qualified teacher status.

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