

Inspection date	26 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Parents' views are highly valued and used to help maintain the excellent levels of provision provided. Parents speak extremely positively about the nursery and staff.
- The capacity for continuous improvement is exceptional due to dynamic training and supervision to develop the expertise of staff to high levels. Self-evaluation processes take into account a wide range of views to very good effect. Teaching is highly effective and ensures that children make excellent progress.
- Children have superb opportunities to have rich, varied and imaginative experiences. Enthusiastic staff help to enhance children's well-being to high levels.
- The well-qualified and highly ambitious team provides children with an exceptional range of equipment and materials, inside and out. Children are highly motivated and eager to learn and explore their environment.
- An exceptional observation and planning system helps to identify those children who may be slow to develop key skills. Equally, children who may be high achievers are guided to develop their gifts and talents.
- Children are extremely safe in the setting and technology enables managers to screen visitors and monitor activity in the rooms.
- Careful organisation of resources ensures that most children make choices and develop their learning skills extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways of enhancing children's independent learning where possible.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the managers.
- The inspector spoke to parents to take account of their views.
- The inspector looked at a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff are highly trained to identify children who may need support and to recognise signs that may indicate a cause for concern. Safeguarding is effective. The leader and staff team are fully aware of their responsibilities in implementing the early years requirements. Staff carry out highly detailed safety risk assessments to ensure that the premises are safe and secure. The nursery offers infinite opportunities for parents to make a positive contribution to their children's learning. The manager follows thorough procedures for recruitment and induction to ensure staff are suitable to work with children. The manager ensures staff share expertise with others. For example, recent safeguarding training has been shared with those who could not attend.

Quality of teaching, learning and assessment is outstanding

Staff provide rich, varied and imaginative activities designed to cover all areas of learning of the early years. Children thoroughly enjoy their experiences, such as handling different cereals and developing their senses and imagination. Staff encourage children to recount what they have done. For example, during play staff expertly guide and develop children's verbal skills to help them communicate highly confidently. Staff are extremely successful in engaging children in learning opportunities outside of their immediate experiences. For example, children experienced holding giant snails and spiders and they went on a trip to a hospital to meet doctors and nurses to find out what they do.

Personal development, behaviour and welfare are outstanding

The well-established key person system helps children to form highly secure attachments. Relationships between staff and babies are sensitive, stimulating and responsive. Children's work and achievements are celebrated well throughout the nursery environment. Children have a wide range of healthy and nutritious snacks and meals and they talk freely about the importance of having a healthy diet. However, staff recognise that they could develop children's independence even more on occasions. Children's safety is of the highest importance. For example, staff encourage children to manage their own risks, such as when playing with large footballs in the garden.

Outcomes for children are outstanding

Children relish attending this stimulating nursery and make excellent progress. Highly effective planning and teaching ensure that children gain early literacy, writing and mathematical skills extremely well. Children consistently show that they are happy in the setting, for example, they cheer each other on as they play a team game and show great delight as they are praised highly for identifying letter names and sounds. Children are extremely well prepared for their future learning.

Setting details

Unique reference number	EY477602
Local authority	Barking & Dagenham
Inspection number	979779
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	46
Number of children on roll	49
Name of registered person	Kidz Land Ltd
Registered person unique reference number	RP909056
Date of previous inspection	Not applicable
Telephone number	02085171311

Kidzland Day Nursery registered in 2014. It is situated in Dagenham, in the London Borough of Barking and Dagenham. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. It is open Monday to Friday from 7.30am to 6.30pm all year round. Sixteen staff are employed to work with the children. Three members of staff have achieved early years professional status and one member of staff holds qualified teacher status.

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