

Childminder Report

Inspection date

27 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses very well-established and effective processes for making assessments of children's starting points, and for tracking and planning for their individual needs. All children make good progress from their starting points.
- Children are really keen to explore the diverse range of materials and resources. They learn greatly from the wide variety of first-hand experiences and outings that the childminder organises, for example, to museums.
- The childminder keeps parents well informed about children's progress and works in close partnership with them to close any gaps in children's achievement so that they are prepared for starting school.
- Children's well-being is supported effectively. They form strong emotional attachments with the childminder and each other. Children's behaviour is exemplary. They engage in a good deal of outdoor play and physical activity, and enjoy a healthy diet.
- The childminder makes good use of self-evaluation, training and mentoring from experienced colleagues, to reflect on and improve her practice.

It is not yet outstanding because:

- The childminder does not always give children enough time to respond to her comments or questions before moving on to the next. Similarly, she sometimes leads children's play too heavily, which restricts them from being fully creative and finding out things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to develop their critical thinking skills, to experiment and develop their own ideas.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors. The inspector also looked at the range of resources and equipment available for children's use.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods, training and use of observation and assessment to support children's progress.
- The inspector sampled a range of documentation relating to safeguarding, children's progress and well-being, and the childminder's suitability checks and self-evaluation process.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made a good start to her childminding business. Since registration she has worked extremely hard and successfully on perfecting her processes for completing assessments on children's learning and for establishing strong partnerships with parents. She organised and attended a training evening led by a speech and language therapist for herself and parents; this helped her to better understand and support children's communication and language development. The developmental reports that she provides parents with are particularly insightful. Safeguarding is effective. The childminder understands her responsibility to protect children from potential risks within the home and on outings, and to act on any concerns about their welfare.

Quality of teaching, learning and assessment is good

The childminder knows the children well and plans activities that link with their preferred interests. She encourages their language development successfully and generally encourages children's critical thinking well. The childminder brings learning to life for children through practical experiences, such as nurturing chick eggs in an incubator, watching them hatch and caring for them. Children are successfully encouraged to use and practise early writing skills and gain mathematical awareness.

Personal development, behaviour and welfare are good

Children are cared for in a welcoming, nurturing environment with good quality resources that are easily accessible to them. These, along with planned activities that link with various cultural traditions, help children to develop a positive attitude towards diversity. Children are extremely settled and have a strong sense of belonging. They show that they feel safe and secure, for instance, by happily settling into bed after lunch. The childminder is kind and provides children with clear explanations to help them understand the reasons for rules, such as for clearing toys from the floor to prevent accidents. Children develop a keen interest in the outdoors and physical activity, for example, tree climbing in the woods. The childminder makes good use of practical routines to encourage children's independence skills, such as dressing and feeding themselves.

Outcomes for children are good

Children are well prepared for moving on to school. They are sociable and learn to mix with groups of children through their engagement in various activities within the community. They learn to manage their own personal care, are inquisitive and have well-developed play skills. Children develop good communication and language skills and show good understanding of mathematics through the language they use in play. They practise their writing skills, for example, as they record what they find in the woods. They enjoy learning about shapes, for example, during outings in the local community.

Setting details

Unique reference number	EY478440
Local authority	Surrey
Inspection number	981992
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Walton-on-Thames, Surrey. The childminder works Monday, Tuesday and Wednesday throughout the year.

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