

# Childminder Report

**Inspection date**

22 July 2016

Previous inspection date

9 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has improved her skills since the last inspection. She has increased communication with parents through a variety of means and has introduced an online system of assessment, which parents can share.
- The childminder is highly motivated to continue with her professional development. She participates in a range of training experiences that helps her to sustain the quality of the provision.
- Children make good progress in communication and language, and they develop confidence in their activities. The childminder models correct language and engages children in a range of activities to develop their skills.
- The childminder has developed good partnerships with parents and others involved in the children's care and education.
- The childminder ensures that the children in her care are safe and has a good understanding of safeguarding issues.
- The children often mix with other children in their community which helps them to develop good social skills.

### It is not yet outstanding because:

- The childminder has started to use assessment well but this is not yet rigorous enough to help her in planning to take children's learning to the highest level.
- The childminder does not yet give enough encouragement to parents to share information about children's learning in the setting and at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus the use of information gained from assessment to strengthen the planning of activities so that children develop their skills to the highest level across all areas of learning
- build on the already good partnerships with parents in order to promote an even more effective sharing of information about children's learning.

### Inspection activities

- The inspector observed a planned activity and discussed children's learning opportunities.
- The inspector looked at the premises and the resources available to the children.
- A range of documentation was looked at, including the suitability of family members, training records, some policies and procedures and children's information.
- The inspector discussed safeguarding arrangements and child protection training with the childminder.
- The views of parents were taken into account through survey forms and written testimonials.

### Inspector

St.John Burkett

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder's professional development has led to a rapid improvement in some of her skills. This ensures children progress well across a number of areas of learning and in their social and emotional development. The arrangements for safeguarding are effective and the childminder attends safeguarding training regularly. She has clear written procedures to follow in the event of any child protection concerns. The childminder regularly uses the views of parents, children and other professionals to help review her provision and ensure she sustains her good quality service. Regular communication with parents ensures children's good development is sustained. However, parents are not yet sufficiently encouraged to enter into a two-way dialogue about their children's learning in both the setting and at home.

### Quality of teaching, learning and assessment is good

Following recent training, the childminder has high expectations of what each child can achieve. She carries out regular and accurate assessments to guide the next steps in their development. She makes good use of an online assessment system which parents can use to find information about how well their child is doing. Children use plastic building bricks, taking turns to fit them together, put them in order and match the size and colour. The childminder challenges them to think through her high-quality questioning. She encourages children to play and learn actively. Children play with building towers and discuss appropriate words, such as the colours of the brick and the actions needed to build with them. The childminder knows in detail how each child learns best. However, she does not yet use the information she gains from assessment to plan activities so that children develop their skills to the highest level across all areas of learning.

### Personal development, behaviour and welfare are good

The childminder encourages children's independence and supports them in managing their own care needs and learning how to stay safe and healthy. The childminder provides children with excellent opportunities to learn about the local area and enhance their understanding of the world. Children regularly visit parks, playgroups and make other visits, which gives them the opportunity to be social and physically active. They often meet up with other children, for example, when they meet together with other childminders and the children they care for. This also gives children the opportunity to learn about other people and cultures. The childminder creates a strong sense of emotional security within the setting, as a result, children are able to learn and develop well within a calm environment.

### Outcomes for children are good

Children make good progress in the areas of learning. Children demonstrate well-developed social skills and are polite and well mannered. They develop good skills to prepare them for the next stages in their development. The childminder supports children to acquire skills across the areas of learning, such as developing and using appropriate language for new activities. As a result, children make good progress.

## Setting details

<b>Unique reference number</b>	257010
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1042598
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 January 2013
<b>Telephone number</b>	

The childminder was registered in 1994 and lives in Peterborough. She operates all year round from 7am to 6pm on Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate  
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