

Childminder Report

Inspection date

29 July 2016

Previous inspection date

29 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice and regularly evaluates what she provides. She effectively monitors her provision to ensure children get good quality opportunities in all areas of learning and to identify future improvements she would like to make.
- The childminder knows the children well. She regularly observes them as they play to identify their capabilities and interests. She uses this information to plan activities that interest children and motivate them to learn.
- Children are happy and settled in the childminder's care. They build secure bonds with her and she responds well to their needs. This helps children to feel safe and develop confidence in their surroundings.
- The childminder is consistent in promoting children's good behaviour. She is calm and regularly gives children choices to enable them to feel valued and respected. The childminder works closely with parents to support children's good behaviour.
- Children make good progress in all areas of learning. They are keen and motivated learners who make the most of learning opportunities. They engage well in activities and are confident to try out their ideas as they play.

It is not yet outstanding because:

- The childminder's partnership working with other settings children attend is not fully effective in promoting children's rapid progress. The information she shares does not always provide key information about children's learning and progress.
- The childminder's plan to support her ongoing professional development is not yet robust enough to enable her to raise the quality of provision even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnership working with other settings children attend to provide continuity in care and exchange more in-depth information about children's achievements and plans to help them to make more rapid progress
- strengthen systems to maintain continued improvement and access a wider range of professional development opportunities to enhance provision and personal practice to the highest quality.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, children's learning and development records, and a sample of the childminder's policies and procedures.
- The inspector spoke with the childminder and children at appropriate times during the inspection, and took account of the written testimonials of parents.
- The inspector checked evidence of the suitability of the childminder and other household members, and the childminder's qualifications.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder is professional and well organised. She implements her policies and procedures robustly to ensure the smooth running of the setting. Parents comment positively about the childminder's provision. The arrangements for safeguarding are effective. The childminder is aware of the signs and symptoms of abuse and knows how to report her concerns about children's welfare. She has a strict policy for the use of mobile phones and cameras in the setting, and stores children's sensitive information safely. The childminder regularly checks her premises to ensure they are safe and secure for children. Robust checks are also made when she takes the children out and about. The childminder takes children out in the community, such as to toddler groups. This helps them to develop good social skills and get a broader range of experiences.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to promote children's learning and development. She plays alongside children and asks them questions to extend their learning. She supports children's developing vocabulary as she encourages children to point to pictures of familiar words. When they run into difficulty, the childminder offers prompts and guides children to encourage them to think. Children demonstrate concentration and determination to succeed. The childminder provides interesting activities and supports them to follow their own ideas. Children begin to recognise number and are able to count. They extend their own learning as they sort similar colours into groups and explore size. This promotes their mathematical development. The childminder regularly exchanges information with parents about children's learning. They work closely together to provide continuity for children to help them make good progress.

Personal development, behaviour and welfare are good

Children learn about good personal hygiene. They enthusiastically brush their teeth after breakfast and learn good handwashing techniques. The childminder guides younger children and promotes their independence as they are encouraged to have a go for themselves. Children have good quality opportunities in the fresh air to exercise their bodies. They jump on the trampoline and run around catching bubbles. The childminder promotes healthy eating in the setting and offers children a healthy choice of fruit for snack. Children learn to develop good manners as the childminder consistently reminds them. She is a good role model and is calm, kind and caring towards the children. This teaches children to respect and value others. The childminder encourages children and offers them praise for their achievements. Children proudly show off their creations as they develop their self-confidence.

Outcomes for children are good

Children are enthusiastic and motivated learners who engage well in a wide range of opportunities. They are confident to make suggestions and respond well to adult's suggestions and questions. Children show a willingness to learn and to try new things. This prepares them well for the next stage in their learning, such as school.

Setting details

Unique reference number	EY248710
Local authority	Suffolk
Inspection number	1051194
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	29 July 2015
Telephone number	

The childminder was registered in 2003 and lives in Barrow, Suffolk. She operates all year round from 7.30am to 6.15pm on Monday to Friday, except for bank holidays and family holidays.

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