

Jigsaw's Kids Club

Whitgreave Primary School, The Avenue, Featherstone, WOLVERHAMPTON, WV10 7AS



Inspection date

Previous inspection date

21 July 2016

14 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provision has made good improvements since the last inspection. The registered person has made sure that children's next steps in their learning are quickly identified. She makes sure that staff use this information to provide appropriately challenging activities for all children. This, and regular observation of staff's teaching practice, makes sure that children are making good progress.
- The registered person has developed good relationships with other providers and the school. This helps to make sure that children's learning and care needs are effectively supported. Staff gain information from parents at the time of entry about what their child already knows and can do. Staff use this important information to identify clear starting points for children.
- The registered person makes sure all staff, parents and children are included in the self-evaluation process of the provision. Consequently, targets for further improvement are identified and acted upon, thereby ensuring that outcomes for children are good.
- Children are cared for by staff who are warm and caring and support children's strong emotional attachments. Staff help children to develop their good behaviour through effective praise. As a result, children know the boundaries and are able to build strong friendships with one another.

It is not yet outstanding because:

- Staff do not always support all parents to the highest level to encourage their child's continued learning at home.
- There are not enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the support provided to all parents to build on their confidence in supporting high levels of support for their child's home learning
- provide children with more opportunities to build on their respect for and understanding of racial and cultural diversity in the local community and multicultural Britain.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The registered person and the staff attend child protection training. This enables all adults working with children to identify possible signs of abuse. As a result, everybody knows what to do and who to contact should they have any concern about a child in their care. This, and robust risk assessments, makes sure children are kept safe and well. The registered person makes sure all staff have the opportunity to talk about any confidential matters that need to be resolved. She monitors the education programme provided for children to make sure that children progress well over time in all aspects of their learning.

Quality of teaching, learning and assessment is good

Staff promote children's imaginative and physical development well. Children thoroughly enjoy watching the dancing and listening to songs on the large television screen. They enjoy following instructions and become excited as staff praise them for their well-practiced moves. During such activities, staff use positive communications with children, such as 'keep trying', 'have a go' and 'you can do it', and laugh along with them. Staff skilfully use commentary to extend children's understanding of movement. Children jump up and down, stretch, skip and sing along as they laugh and giggle with their friends and the staff. Staff encourage children to work together, make friends and listen to each other. Children enjoy a range of team games. Staff use various positive strategies to support children's understanding during story times. They use props and encourage children to take it in turns posting these into the mouth of a pretend caterpillar as they enjoy their favourite story. During such times, staff encourage children's learning about size, colour and shape and use a range of questioning techniques to help children think and recall. Children are well prepared for the next step in their learning as they move into and progress through school.

Personal development, behaviour and welfare are good

Children learn about a healthy diet and lifestyle. They plant, grow and harvest some of their own tomatoes and make their own fruit kebabs and cereal bars with honey and fruits. Children experience physical challenge and take manageable risks in their play as they use the outdoor climbing and balancing equipment.

Outcomes for children are good

Staff foster children's 'can do' attitude through good levels of praise and encouragement. Children make their own choices from the resources around them, join in with others taking turns and learning how to share appropriately. Staff encourage children with their good manners by being positive role models. All children, including those in receipt of funding, make good progress and are well prepared for their eventual move to school.

Setting details

Unique reference number	EY413387
Local authority	Staffordshire
Inspection number	1030901
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	26
Number of children on roll	18
Name of registered person	Jigsaw's Kids Club Limited
Registered person unique reference number	RP529937
Date of previous inspection	14 October 2015
Telephone number	07984123009

Jigsaw's Kids Club was registered in 2010. It is owned by a private limited company. The club employs five members of childcare staff, all of whom hold an appropriate early years qualification at level 3. The club provides three services. The pre-school operates from 11.45am until 3pm, Monday to Friday, during term time only. It provides funded early education for two-, three- and four-year-old children. The before- and after-school sessions operate Monday to Friday, from 7.45am until 8.45am and from 3pm until 5.45pm. The holiday playscheme opens Monday to Friday, from 7.45am until 5.45pm, during school holidays.

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