

Active Hearts

Sacred Heart RC Primary School, Red Lane, COLNE, Lancashire, BB8 7JR



Inspection date

21 July 2016

Previous inspection date

13 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager, committee and staff have built excellent partnerships with the host school. High priority is given to ensuring activities at the club complement those undertaken at school. Children display good levels of confidence and self-esteem.
- Children are cared for in surroundings that are bright and stimulating. Resources are plentiful and arranged attractively to help children make independent choices.
- Children are happy and motivated individuals. They benefit from secure relationships with dedicated and enthusiastic staff, who know them well and treat them with kindness and respect.
- Staff develop very positive partnerships with parents. They communicate well to identify children's needs and they share children's achievements with them effectively.
- Children are supported to lead a healthy lifestyle. They enjoy access to an extensively resourced outdoor area that helps promote all aspects of their physical development. Additionally, children have space to move freely and experience some risk and challenge.

It is not yet outstanding because:

- Staff do not make the most of every opportunity to extend children's thinking skills.
- Performance management opportunities to help staff reflect more on their practice are not fully maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more support to extend and challenge children's thinking skills further
- embed supervision arrangements across the team, support staff to share good practice and improve their personal effectiveness to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended training and have a firm understanding of their roles and responsibilities to keep children safe. Effective policies and procedures are in place and effectively implemented by staff. Recruitment and vetting are robust. Staff undergo induction training and are encouraged to attend a variety of different courses to deepen their knowledge even further. The club is safe and secure. Visitors are signed in and regular risk assessments are carried out by the manager and staff. The management team has made some meaningful changes to the club. For example, working closely with the host school and the club committee. The team builds on resources in the club, trains staff and ensures the good upkeep of the classroom.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced and have worked at the club for sustained periods of time. They provide a wide range of resources and activities suitable for children of all ages and stages of development. Children particularly enjoy crafts and outdoor play. Some activities are planned to complement the learning children undertake at school. Staff incorporate these concepts through play and shape activities, linking them to children's interests. For example, outdoors, children act out their favourite story. Overall, they demonstrate their good imagination and communication skills as they allocate roles and use available props to support their ideas. Children are supported to develop their understanding of mathematics. They count during activities and practise their number recognition skills as they play games. Children demonstrate good sportsmanship as they congratulate the winners. Staff make good use of daily conversations and regularly share information with parents about their children's achievements in the club.

Personal development, behaviour and welfare are good

Children access their own belongings and help staff with tasks, such as preparing snacks and tidying away after snack. Additionally, children help themselves to water from a dispenser as they manage their own need for a drink. This helps them develop their self-help and independence skills. Children have a good understanding of hygiene practices. They wash and dry their own hands at appropriate times. Staff use effective and age-appropriate behaviour management strategies. Children behave very well, have good social skills and show care and concern for each other and staff. For example, they use coloured bands to make friendship bracelets for each other. Children proudly show off their work on the many different display boards. They write, draw and, generally, develop their design skills as they create pieces of work about school, their friends and the community. This helps them to learn about themselves and others. Additionally, they are gaining an appreciation of the local area and the world around them. Staff support children to learn about the natural world. They use old shoes as planters and grow their own produce.

Setting details

Unique reference number	EY385303
Local authority	Lancashire
Inspection number	1041444
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	56
Name of registered person	Active Hearts Committee
Registered person unique reference number	RP908461
Date of previous inspection	13 December 2012
Telephone number	01282 864 362

Active Hearts was registered in 2008. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 and 3. The club opens from Monday to Friday during term time only. Sessions are from 7.45am to 8.45am and 3.15pm to 6pm.

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