

Kids Fun Klub

All Saints Millenium Centre, Ravensdale Road, DARLINGTON, County Durham, DL3 8DT



Inspection date

Previous inspection date

25 July 2016

11 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has worked well with her deputy to make improvements to the setting and has met all the requirements from the last inspection. The staff team is well qualified and committed to ensuring that they meet the needs of all children.
- Teaching is good. Staff regularly gather information from teachers to help them reflect, consolidate and extend children's learning in school.
- A range of robust policies and procedures are evident in practice. Staff complete risk assessments to minimise hazards in the setting and as children go to and from school. Accident and medication procedures are good.
- Children behave well. Staff help them to understand and follow rules and routines and be considerate to others. Mixed-age groupings for activities help to create a family feel in the setting.
- Children are supported to develop independence. They take responsibility for tasks, such as preparing snacks and organising resources.

It is not yet outstanding because:

- Occasionally, children have to wait too long for individual support during group activities because staff are not deployed most effectively.
- Staff do not always seek feedback from children about how to improve the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to ensure that children have swift access to adult support if they need it
- extend opportunities for children to share their thoughts about how the setting can improve that further strengthens self-evaluation procedures.

Inspection activities

- The inspector viewed all areas of the building used by the setting.
- The inspector undertook a joint observation with the manager.
- The inspector spoke to the manager, staff and children during the inspection.
- The inspector observed children, inside and outdoors, and assessed the quality of teaching and learning.
- The inspector viewed a range of documentation, including children's records, policies and procedures, risk assessments, qualifications and suitability checks.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff ensure that the rooms and outdoor space used by the club are kept secure and visitors' identification is checked. Children are well supported to learn how to keep themselves safe and healthy. They follow rules and routines which help them stay safe as they move around, using toys, tools and equipment. Staff have a good understanding of safeguarding procedures and know what to do if they have concerns about a child's welfare. The manager uses safe recruitment practices, has good induction procedures and supervises her staff well. Opportunities for professional development are good. Partnerships with parents are positive. The manager seeks their views and those of her staff to help her plan improvements to the setting.

Quality of teaching, learning and assessment is good

Children experience a range of activities across all seven areas of learning. Each child has a key person who gathers information about their progress and achievements. These are recorded in an individual learning journey and help staff recognise and support each child's next steps in learning. Children are well supported to develop independence skills, share and take turns. Overall, group times are often planned well. For example, an adult-led activity making fruit kebabs is organised so that older children support younger children as they select fruit and cut it up to put on their skewers. Staff learn about children's interests and ensure that resources reflect these and their developmental needs. Children make choices and lead their own learning. Whole group games are planned to support children's understanding of, and ability to follow, sometimes, complex instructions. These are skills which help children in school.

Personal development, behaviour and welfare are good

Children are warmly welcomed into the setting and quickly engage in play. They are well supported to develop friendships. Staff use the setting spaces flexibly. These provide smaller areas for children to engage in quiet play and larger areas for group games and physical play. A range of high-quality resources, toys and equipment are used, inside and outdoors, to promote learning and enjoyment. Children are very well supported when they start in the setting. The manager gathers information from parents about children's needs and settling-in periods are flexible to help children feel comfortable and secure. Staff talk to children about healthy eating, ensure that they are well hydrated and have regular fresh air and exercise. Children are helped to understand and follow hygiene routines and take responsibility for their personal care. Children know that they can ask for help, reassurance or comfort if they need it.

Setting details

Unique reference number	EY447285
Local authority	Darlington
Inspection number	1041508
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	50
Number of children on roll	94
Name of registered person	Sarah Dee Ansbro
Registered person unique reference number	RP910597
Date of previous inspection	11 December 2012
Telephone number	07866 045946

Kids Fun Klub is privately owned, was re-registered in 2012 and operates from All Saints Church in the west end of Darlington. The setting employs five members of childcare staff. Of these, two hold an appropriate early years qualification at level 3 and one at level 2. The setting opens Monday to Friday from 8am to 9am and from 2.45pm to 6pm, during term time and from 8am to 6pm during the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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