

# Tiptoes Day Nursery

249 Bricknell Avenue, HULL, HU5 4NS



<b>Inspection date</b>	22 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager leads a culture of high expectations in the nursery and strives for continuous improvement. She leads a dedicated team that works together to ensure every child enjoys their time in nursery.
- The quality of teaching is good and some is outstanding. Children make good progress from their starting points across all areas of learning.
- Relationships with parents are strong. Parents spoken to on the day of the inspection praised the high standards of care and learning throughout the nursery. This was reinforced by written testimonials.
- Induction arrangements ensure that children get off to the best start possible. Parents are asked about children's interests, routines and prior learning. Children have a designated key person to help them settle into the nursery and plan for their future learning. The strong learning partnerships continue between the nursery and home through well-established methods of communication.
- There are strong partnerships with other professionals. They contribute to plans for children who require additional support to ensure they receive the help needed.

### It is not yet outstanding because:

- The monitoring of teaching across the nursery and professional development opportunities for staff have not yet resulted in consistently outstanding levels in all aspects of children's learning.
- Parents' views do not currently inform the nursery's self-evaluation process.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus the monitoring of staff practice and professional development to raise the current good standards of teaching to be consistently outstanding
- develop processes to seek the views of parents to inform and enhance the self-evaluation process.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection and read parent testimonials to gain their views.

### Inspector

Rose Tanser

## Inspection findings

### Effectiveness of the leadership and management is good

The manager seeks the views of staff and children as part of her reflective practice to help shape future improvements. She carefully monitors staff assessments of children's learning to ensure they are accurate and to give her a clear picture of how different groups of children are progressing over time. She has initiated leadership roles for a number of staff, for example, to monitor the quality of planning. Generally, this has extended and developed the skills of staff. The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of nursery policies and procedures. They are aware of their responsibilities to keep children safe and well. Overall, robust arrangements are in place for the recruitment and supervision of staff.

### Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They take the time to get to know children so they can meet their individual needs effectively. Children access a broad range of activities and resources, both inside and outside. They have opportunities to play and explore independently and there are planned group times during the day. Staff are well deployed and very tuned into children's needs. Their interactions with children are playful and enhance their learning and development well. Staff use their assessments of what children have achieved to accurately plan for their next steps in learning. Children's language skills are developing well. Staff use story times to help teach children new vocabulary. Children's early literacy skills are well supported in group times, for example, as they listen carefully to the sounds at the beginning of words.

### Personal development, behaviour and welfare are good

Children form close bonds with their key person and other staff. This supports children's emotional needs very effectively. Staff are very responsive to children which promotes friendly relationships across the nursery. Children behave well. Any minor disagreements, for example, when two children want the same resource, are very well managed by staff. Children learn the importance of sharing and taking turns. Staff help children to learn about how to keep themselves safe and healthy. On the day of the inspection, staff spoke to the children about the importance of wearing sun hats and drinking water on a warm and sunny day. Children enjoy daily fresh air and exercise outside and have a range of nutritious snacks and meals during the day. When children are moving on to school, staff plan specific activities to help them prepare well for change. The nursery share information to enable schools to continue children's care and learning appropriately.

### Outcomes for children are good

Children acquire the key skills and knowledge to ensure they are ready for future learning at school. They enjoy attending the nursery and are very independent in their chosen play. They demonstrate high levels of involvement in their learning and make good progress over time. Where children require additional support, timely interventions mean that any gaps in their learning are closing. Additional funding is used well to enrich the nursery provision and to target support where it is most needed.

## Setting details

<b>Unique reference number</b>	EY479084
<b>Local authority</b>	Kingston upon Hull
<b>Inspection number</b>	981682
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	71
<b>Number of children on roll</b>	108
<b>Name of registered person</b>	Complete Clarity Limited
<b>Registered person unique reference number</b>	RP533781
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01482 440045

Tiptoes Day Nursery was registered in 2014. The nursery employs 15 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The nursery opens from Monday to Friday, except bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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