

# Highwood Nursery

Brockenhurst College, Lyndhurst Road, Brockenhurst, Hampshire, SO42 7ZE



## Inspection date

27 July 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager works exceptionally well with her staff team to create an extremely positive and welcoming atmosphere within the nursery. The management team very successfully and continually reflects on its practice, and very effectively considers the views of parents, children and staff, to sharply focus on priorities for development.
- Children show extremely high levels of engagement and enthusiasm in their learning. Staff know individual children exceptionally well and use information from observations and assessments to meticulously plan how best to support children's learning. All children make rapid progress towards the early learning goals.
- Assessment is highly effective and involves everyone working with specific children, including their parents and other professionals. The manager very closely monitors information from assessment to swiftly address any gaps in children's attainment. She very successfully involves parents to support their children to meet set targets at home.
- Children develop excellent independence and practical life skills. They manage tasks and self-care skills extremely well for themselves in preparation for school.
- Children play in an extremely warm and welcoming environment where resources are of very high quality and well organised.
- Staff work extremely well with other professionals and parents to ensure the needs of children with differing abilities receive the support they need.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend younger children's thinking further to help them solve problems.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector talked to children, staff and the manager at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector and the manager carried out a joint observation.
- The inspector held a leadership and management meeting, and sampled planning documentation and a range of other records including policies and procedures.

### Inspector

Jacqueline Good

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team and staff are very clear about their safeguarding responsibilities and act promptly to report any concerns. Very detailed procedures support their in-depth understanding of wider safeguarding issues. Children are very safe and secure. The management team works exceptionally well to provide staff with consistent and continuous support. Senior staff act as mentors and provide an extremely sharp focus on teamwork, helping all staff work effectively to prioritise children's care, safety and learning at all times. Well targeted and highly effective systems for monitoring staff practice ensure staff training and teaching sharply focuses on gaps in children's learning very effectively, for example their mathematics.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of how children learn and develop. They provide a wealth of highly stimulating and challenging experiences that support children's individual learning very well. For example, staff superbly support toddlers to scoop and sift a flour and glitter mixture. They encourage them to investigate the textures as they run cars through the mixture to make tracks, significantly enhancing children's sensory and imaginative development. Babies receive excellent support to explore, such as toys that spin and light up. Staff plan superb activities that encourage older children to investigate and solve problems, for example, how to melt ice more quickly to release numbers frozen in the ice blocks. However, there are fewer opportunities for the toddlers to think things through and find solutions of their own.

### Personal development, behaviour and welfare are outstanding

Staff are extremely attentive and nurturing, resulting in highly confident children. Babies settling into the nursery quickly form strong attachments to their key person and other staff. Staff liaise very effectively with parents to ensure established routines are adhered to, which helps babies feel secure. Children's behaviour is exemplary. From a very early age, they learn to take turns, share and use good manners. For example, toddlers at snack time sit extremely well and ask for more food very politely. Staff carefully plan and share menus with parents, so children enjoy very nutritious and well-balanced meals.

### Outcomes for children are outstanding

Children are remarkably motivated and absorbed in their learning. They develop excellent early literacy and mathematical skills during various daily activities and routines that encourage them to count and measure, for example. Children are very confident communicators and emotionally secure. From a young age, children develop excellent control and coordination of their bodies through the many physical activities. They are very well prepared for future learning and the move on to school.

## Setting details

<b>Unique reference number</b>	EY477230
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	973816
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	71
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Brockenhurst College
<b>Registered person unique reference number</b>	RP517926
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01590 625332

Highwood Nursery registered in 2014. It operates from Brockenhurst in Hampshire. It is open each weekday, all year round, from 7.45am to 6pm. The provider employs 24 members of staff, 20 of whom hold a relevant early years qualification at level 3 or above. In addition, the setting has an administration assistant and a nursery chef. The nursery receives funding to provide free early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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