

Hollybrook Nursery

Hollybrook House, Brookdale, Heath Charnock, Chorley, Lancashire, PR6 9LY



Inspection date

13 July 2016

Previous inspection date

1 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Positive relationships between the children and staff results in children who are happy, confident and who enjoy their time at the setting.
- The provider demonstrates a strong commitment to improving the quality of the provision. Self-evaluation accurately highlights the areas for improvement.
- Staff know and understand their roles and responsibilities with regard to protecting children and keeping them safe from harm.
- Children enjoy a varied and challenging range of activities both indoors and outdoors, which maintains children's interests and effectively promotes their learning and development.
- The nursery works well with parents who spoke highly of the settings homely and family-like atmosphere.

It is not yet outstanding because:

- Children in the baby room do not always have free access to fresh drinking water, which on occasions results in children being thirsty.
- The newly implemented on-line observation and assessment system is not yet embedded enough to demonstrate its effectiveness in monitoring children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include the views of more parents in the settings self-evaluation to further involve parents in the development of the service.

Inspection activities

- The inspector viewed a range of documents including policies and procedures, evidence of staff's qualifications and suitability and the provider's self evaluation form.
- The inspector toured the premises and observed children during their play.
- The inspector viewed assessment and planning documents used to support children's learning.
- Parents who were available on the day of inspection were spoken to by the inspector to seek their views.
- The inspector spoke with several staff members about their knowledge and understanding of the Early Years Foundation Stage and the children they care for.
- The inspector conducted a joint observation with the manager.

Inspector

Ann, Theresa Flynn

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a clear understanding of how to identify signs of possible abuse and how to respond in a timely and appropriate way to any safeguarding concerns ensuring children are kept safe from harm. Managers effectively monitor the consistency of practice and teaching throughout the nursery and have systems in place to identify any gaps in children's learning. However the newly implemented online observation and assessment system is not yet embedded enough to demonstrate its effectiveness in monitoring children's progress. Parents spoke highly of the settings homely atmosphere and on how their children enjoy their time at the setting. The provider's use of self-evaluation accurately highlights areas for improvement and demonstrates a strong commitment to improving the quality of the provision. However parents views are not always included in the development of the service.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff plan a varied and challenging range of purposeful activities both indoors and outdoors, based on children's individual needs and interests. Staff are fully aware of the individual development and next steps in learning for their key children. Children's literacy skills are developing well as they recognise their own name on arrival as part of self-registration and through the 'library book and story sack' scheme. This involves children borrowing books to share with their parents at home. Children are effectively questioned to help them develop their knowledge and understanding of the world in which they live. For example, children enjoyed discussing their pirate outfits, which they wore for the recent local carnival. Parents complete a detailed 'all about me' book when their children begin attending the setting, ensuring staff are fully aware of children's starting points on entry. Parents continue to be involved in their children's learning through direct access to the newly implemented online assessment system.

Personal development, behaviour and welfare are good

Relationships between staff and children are good. Children feel safe and secure as they spontaneously approach staff for cuddles. Children regularly attend the nursery and staff monitor the reason for any absence. Children learn to behave well through staff's explanation about how to share. Children are learning how to keep themselves safe and healthy, as staff discuss the importance of hand washing prior to eating and the importance of cleaning teeth. However children in the baby room do not always have access to fresh drinking water. Staff's positive engagement with children is highlighted by the children's joy as they play with staff in the 'ball pool.' Children are learning to respect and value each other's similarities and differences, through the celebration of a variety of festivals.

Outcomes for children are good

Outcomes for children are good. Children are making good progress from their starting points. They are taught well and are developing the skills required for the next stage of their learning, therefore being well prepared for their future education.

Setting details

Unique reference number	EY367425
Local authority	Lancashire
Inspection number	1048456
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	17
Number of children on roll	29
Name of provider	Hollybrook Childrens Nursery Limited
Date of previous inspection	1 August 2014
Telephone number	01257 483305

The Hollybrook Nursery was registered in 2002 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated at the end of a private road in Heath Charnock, Chorley, Lancashire. The setting is managed by a limited company. The nursery is part of the providers house and has a separate entrance. It operates from two rooms and there is an enclosed area available for outdoor play. The nursery serves the local area and is accessible to all children. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 and above, including one with Qualified Teacher Status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. Children attend for a variety of sessions. There are currently 36 children attending who are in the early years age group. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

