

# Childminder Report

## Inspection date

1 August 2016

Previous inspection date

6 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder has failed to notify Ofsted of changes to people living and working on the premises. Furthermore, she has failed to supply Ofsted with the required information to check the suitability of all those working on the premises.
- The childminder's induction process for new assistants is not thorough enough. She does not provide them with adequate information about the safeguarding procedures of the setting. This puts children at risk of harm.
- The arrangements for the supervision of assistants and professional development are not adequate. Children do not consistently benefit from positive interactions and quality learning experiences that meet their individual learning needs.
- The childminder and her assistants do not consistently provide children with challenging and exciting activities or experiences that promote their good progress.
- The childminder fails to obtain written permission from parents for every medication given to children prior to administration.
- Children are not always provided with consistent opportunities to practise and develop their speaking skills to the highest level.
- Although partnerships with parents are established, information about children's learning is not yet shared in enough detail between the setting and home.
- Self-evaluation is weak. The childminder fails to identify and swiftly address weaknesses in the provision, in order to secure good outcomes for children.

### It has the following strengths

- Children have access to a range of resources, toys and equipment. The childminder and her assistants are caring and friendly. Generally, children enjoy attending.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ notify Ofsted of changes to people living and working on the premises in a timely way	19/08/2016
■ ensure that Ofsted are supplied with the required information to check the suitability of all those working on the premises	19/08/2016
■ improve the induction processes for new assistants and ensure information about safeguarding procedures is included	19/08/2016
■ improve the arrangements for supervision and enhance professional development to ensure children benefit from quality learning experiences and positive interactions that meet their individual learning needs	28/10/2016
■ improve the planning to consistently provide children with challenging and exciting activities and experiences that promote their good progress	28/10/2016
■ obtain written permission from parents for every medication given to children prior to administration.	19/08/2016

### To further improve the quality of the early years provision the provider should:

- provide children with more consistent opportunities to practise and develop their speaking skills
- extend partnerships with parents to share more detailed information about children's learning
- strengthen self-evaluation so that all the weaknesses in the quality of the provision are identified and swiftly addressed to improve the outcomes for children.

## Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder and her assistants.
- The inspector looked at the documents available, including children's learning records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistants.
- The inspector discussed with the childminder her methods for self-evaluation.
- The inspector sought the views of parents from the written evidence provided.

## Inspector

Josephine Heath

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are ineffective. The childminder has failed to notify Ofsted of changes in her living and working situation in a timely way. Furthermore, not all those working with the children have been suitably vetted. The childminder has failed to ensure that Ofsted are supplied with the relevant information to complete the suitability checks required on her new assistant. The childminder has allowed the assistant to work directly with the children and, on occasions, to be left unsupervised with the children. The childminder and her full-time assistant are knowledgeable about some safeguarding legislation and child protection issues. They know exactly what to do should they have any concerns about a child's welfare. However, the childminder's induction process does not include enough safeguarding information to ensure that new members of the team are equally as knowledgeable. This puts children at risk of potential harm. The childminder is well qualified and she continues to access some training for herself and her assistants. She has begun to implement supervision processes for her staff. However, the childminder's supervision of her assistants and the professional development opportunities being provided are not adequate. The childminder does not give enough attention to improving the quality of teaching. The childminder has not evaluated the quality of the provision accurately. She does not clearly identify the weaknesses in practice or put effective plans in place to address them. She aspires to improve but is not sufficiently focused on swiftly raising standards and promoting better outcomes for all children.

### **Quality of teaching, learning and assessment is inadequate**

The quality of teaching is weak. The childminder and her assistants do not make the most of interactions with children to expand on their interests and further guide their learning. Furthermore, they do not make the best use of what they know about children to provide activities that meet their individual learning needs. As a result, children are not particularly motivated, interested or inspired to learn. They spend vast amounts of time wandering around the room or playing alone with objects or toys. They struggle to become absorbed in their learning, as they often get distracted and quickly flit between activities. The childminder has a basic overview of the progress children make. This means she knows their abilities fairly well. Any gaps in children's attainment are highlighted and they are offered basic support to catch up. However, the significant weaknesses in teaching overall mean that children are not supported well enough to make consistently good progress in their learning. Parents comment that they are happy with the service provided and the progress their children make. However, the level of information being shared about children's learning is not yet detailed enough to promote the best continuity between the setting and home.

### **Personal development, behaviour and welfare are inadequate**

Children's feelings of safety and security are misplaced. This is because the identified failures in the vetting process mean not all those working with the children have the relevant suitability checks. Furthermore, some of the documentation that helps to promote children's well-being is not adequately maintained. The childminder does not consistently ensure that she seeks written permission from parents prior to administering pain relief

medication to their children. She does ensure verbal permission is always sought, which reduces the impact on children. Children's well-being is promoted adequately in other ways. The childminder and her assistants are well known to children and their families. Children form positive relationships with them. Children's care needs are sensitively met. Children are encouraged to manage their care needs, including washing their hands and using the toilet when they are ready. The environment is risk assessed so that potential hazards to children are minimised. Children are well supervised. The childminder and two of her assistants hold paediatric first-aid qualifications. Accidents and injuries are well managed and parents are kept informed.

### **Outcomes for children are inadequate**

The progress children make is not good enough. Children are not keen learners. They are not always interested to have a go, particularly at planned activities. They do not always eagerly persist with their learning and keep trying. They do not yet think deeply and critically about what they are doing. Children are acquiring skills in communication and language. However, they are not always given enough time to think and respond when asked a question or when reading stories. Children behave well. All children learn to mix well with others and learn about right and wrong. Children respect the environment, each other and the adults around them. Children are confident and are becoming very independent. Children make their own choices about what they want to do. Overall, children acquire some basic skills for their future learning. However, they are not yet highly successful learners.

## Setting details

<b>Unique reference number</b>	EY436949
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1057129
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	9
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 November 2014
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in the Oldbury area of Birmingham. The childminder operates her provision all year round from 7.15am until 6pm, Monday to Friday, except for bank holidays and family holidays. She works with two assistants. The childminder provides funded education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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