

Childminder Report

Inspection date

27 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children very well. Her interactions with them are consistently good. Children behave really well.
- The childminder uses observation and assessment well. She is skilled at tracking children's progress and targeting any gaps in their development. All children make good progress from their starting points.
- The childminder has strong and effective relationships with parents and other professionals. She shares information with parents and encourages them to be involved in their children's learning at home.
- The childminder uses her experience well to support children who are learning English as an additional language.
- Overall, the childminder reflects on her provision and makes well-considered and targeted improvements that have a positive impact on outcomes for children. For example, she has developed an attractive and exciting role-play and book corner, which children use with real interest and enthusiasm.

It is not yet outstanding because:

- The childminder does not build on children's interests. For example, they do not have good opportunities to explore and investigate a wide variety of materials and textures.
- The childminder does not consistently support children's knowledge of numbers. For example, she misses opportunities to help children to count during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to follow their interests in exploring and experimenting with a wide variety of textures and materials
- make better use of opportunities that arise in children's play to extend their early mathematical skills.

Inspection activities

- The inspector observed the childminder's interactions with children inside and outside.
- The inspector spoke with children and took the written views of their parents into account.
- The inspector looked at a sample of documentation, including children's learning journals.
- The inspector and the childminder evaluated the effectiveness of an activity together and held discussion at appropriate times throughout the inspection.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands safeguarding procedures and child protection issues. She evaluates the quality of the provision effectively and this helps improve children's learning experiences. The childminder has identified training in direct response to children's needs and stage of development. For example, she has developed her understanding of potty training and this has helped children develop their independence in readiness for their next stage in learning. The childminder has good relationships with parents and other providers and their shared approach provides children with continuity in their care and learning.

Quality of teaching, learning and assessment is good

The childminder plans a good range of activities that support children's learning and that they enjoy. She helps children to develop control and coordination, for example, as they stretch really high to catch and pop bubbles. The childminder encourages children to choose activities, follow their ideas and persevere with challenging tasks as they play. For example, she observes as children try to dress a doll and change a nappy, and sensitively supports them to help them manage what they set out to achieve.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being. She has helped children to build very firm emotional attachments with her and feel settled and secure. The childminder is a good role model and helps children to understand her expectations and to behave well. She encourages their good health. For example, she provides familiar routines that give children time to rest as well as plenty of exercise. She teaches children to be independent. For instance, she encourages children to learn how to put on their socks and shoes.

Outcomes for children are good

Children are confident and happy. They develop a good range of skills that help them prepare for their next stage of learning. Children behave well, are sociable and understand the needs of others. They get on well together, take turns and help each other. Children engage readily in activities and are motivated to learn. For example, they are excited when they build a tower out of blocks and anticipate the tower toppling over. They learn to manipulate the blocks carefully to make them balance. Children learn about nature in the wider world, for example on visits to the Downs and the zoo.

Setting details

Unique reference number	EY479769
Local authority	Bristol City
Inspection number	983524
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in the Clifton area of Bristol. The childminder operates her service all year round except for bank holidays.

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