

# Childminder Report

**Inspection date**

26 July 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder supports her assistants effectively to develop their skills and work consistently together. For example, weekly meetings enable them to share good practice and areas for them to develop and extend children's learning further.
- Children benefit from a highly stimulating environment. The extensive and safe outside area allows children to explore their surroundings confidently, with many opportunities to learn about their environment. Children make good progress from their starting points.
- Partnerships with parents are good. The childminder works well with them to share detailed and regular information about their children's progress and well-being.
- Children learn to grow, cook and eat fruits and vegetables for their meals, supporting their understanding of a healthy diet.
- Children behave well and play harmoniously alongside each other. They feel safe and secure, and have strong emotional bonds with the childminder.

### It is not yet outstanding because:

- The childminder and her assistants do not always adapt activities effectively to engage children more and provide further challenge based on their interests.
- The childminder and her assistants miss opportunities to encourage children to think things through, develop their own ideas and deepen their understanding during activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- adapt activities to engage children more and provide further challenges based on their interests
- extend opportunities for children to answer 'how' and 'why' questions, and think things through, develop their own ideas and deepen their understanding during activities.

### Inspection activities

- The inspector observed the childminder and her assistants interacting with children inside and outside.
- The inspector sampled documents relating to the safeguarding of children.
- The inspector discussed the childminder's evaluation of her practice and her documents relating to planning and children's progress.
- The inspector read the comments made by parents and took account of their views.
- The inspector had a discussion with the childminder about her observations of a specific activity led by her assistants.

### Inspector

Jill Thewlis

## Inspection findings

### Effectiveness of the leadership and management is good

Self-evaluation is effective. The childminder is ambitious and has high expectations of children, herself and her assistants. She reflects well and seeks the views of parents and her assistants to help her to improve her provision. The childminder makes good use of opportunities, such as training, to build on her and her assistants' skills to support good outcomes for children. This has helped them to improve how they develop children's learning and exploration outdoors. The childminder regularly shares relevant information with parents and with staff at other settings children attend, to support a consistent approach to meeting children's care and learning. Safeguarding is effective. The childminder and her assistants have a good understanding of child protection matters and know the procedures to follow to report any concerns about children's welfare.

### Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents about what children know and can do when they first start with her. She and her assistants use this effectively to plan activities that meet children's individual learning needs. Regular observations of children's learning help the childminder and her assistants to check children's progress, identify their achievements and take action to close any gaps. The childminder provides a wide range of activities that develop children's skills. For example, children explore sand and water play, experimenting to pour, measure and move the sand and water. The childminder encourages children to count. She supports children's early literacy skills well through lots of early writing activities for children to make marks and to develop a love of books.

### Personal development, behaviour and welfare are good

The childminder provides a stimulating, safe and very welcoming environment. Children have many opportunities to learn about the natural world. The childminder supports children well to explore outdoors, for example, to find minibeasts and learn their names. She teaches children how to be safe, for example, when helping to feed the horse. Children remain engaged and motivated in their learning. For instance, they mix sand with water, pouring the mixture into funnels and watching it cascade through a series of tubes onto the floor.

### Outcomes for children are good

Children gain the key skills needed in preparation for the next stage of their education. For example, they develop early writing skills by telling stories that they make into books. Children are curious and active learners. For instance, children were fascinated at finding spiders; looking under logs for more minibeasts and then specifically for centipedes.

## Setting details

<b>Unique reference number</b>	EY468363
<b>Local authority</b>	Surrey
<b>Inspection number</b>	976206
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014 and lives in Outwood, near Reigate, Surrey. She works from 8am to 6pm Monday to Friday, for most of the year. The childminder employs three assistants to work with her at agreed times.

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