

ABC Childcare at Cobbs

The Cobbs Community Infant School, Wood Lane, Warrington, WA4 3DB



Inspection date	25 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have high self-esteem. They show confidence in their play and enjoy their time in the out-of-school club.
- Three- and four-year-old children are particularly well supported in their preparation for school. They benefit from a sharp focus on learning, appropriate to their individual needs.
- Children feel secure in their surroundings and staff build strong emotional attachments with children. Staff who work with the youngest children are particularly nurturing when children need comfort and reassurance.
- Children listen to staff and respond well. Their behaviour is good and staff remind them to share and take turns. Clear routines are in place and staff have high expectations.
- The manager is well supported by the wider organisation, and networking opportunities between the managers of other settings are strengthening.
- Parents comment that the out-of-school club provides a seamless extension to the school day and children are supported to continue their learning.

It is not yet outstanding because:

- Self-evaluation is not yet rigorous enough to take the quality of the provision to the next level.
- Monitoring of staff practice is not routinely embedded and the focus on professional development for staff is not yet strong.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on self-evaluation and focus more precisely on establishing clear targets for improvement that will take the quality of the provision to the next level
- strengthen the monitoring of staff practice and enhance professional development opportunities for staff.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed how well this complements learning in school.
- The inspector jointly observed practice with the manager.
- The inspector held discussions with the manager, provider and headteacher.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector discussed self-evaluation with the manager.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of their role in safeguarding. They know what may cause them concern about a child and what to do if they are concerned. The manager keeps herself up to date with the local authority's procedures to help to keep children safe. Effective methods are in place for the recruitment of staff and new staff undertake a suitable induction. The indoor and outdoor environments are risk assessed to minimise hazards for children. Staff supervision is in place and effective. Partnerships with parents are strong. Information is shared with and gathered from parents to help to improve the out-of-school club and holiday club. Staff regularly communicate with parents and listen to their requests to better support children's care needs. The manager and staff work closely with the school to make appropriate adjustments for children who have special educational needs or disability.

Quality of teaching, learning and assessment is good

Children are provided with good quality experiences that complement their learning in nursery and school. Staff follow children's interests and help them to build on these. They motivate children through experiences that are appropriate to their stages of development. Older children benefit most from the large outdoor space adjacent to their base in the school cabins. The experience for younger children is enhanced by the use of the nursery school facilities. Children enjoy a broad range of experiences, including visits from the local police and rugby club. Staff provide opportunities for children to be imaginative and explore their own ideas. Children who do not yet attend school are supported to develop skills that will enable them to learn effectively and be ready for school. For example, staff use mathematical language in group games and children join in with counting. Staff work particularly closely with nursery school staff to gather and share information about children's learning.

Personal development, behaviour and welfare are good

Staff supervise children well and ensure that staffing ratios are maintained at all times. Good procedures are in place to ensure that children remain settled when they move to and from the club. There is a consistent focus on children's safety and security. Hygienic procedures for toileting and nappy changing are in place and appropriate levels of privacy are ensured by staff. Children are motivated to be independent in care routines and staff guide them to wash their hands thoroughly. They are encouraged to practise healthy habits. Mealtimes are social experiences where children are independent, supported by staff where necessary. Children's physical well-being is enriched by the outdoor play experiences they access. They are highly active in their outdoor play at all ages. Children who are based in the nursery building are particularly well supported. Staff know them extremely well and help to develop their curiosity. For example, two-year-old children show great enthusiasm as they search for bugs outdoors.

Setting details

Unique reference number	EY493401
Local authority	Warrington
Inspection number	1056854
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	66
Number of children on roll	122
Name of registered person	ABC Pre-School Limited
Registered person unique reference number	RP904175
Date of previous inspection	Not applicable
Telephone number	07495 334616

ABC Childcare at Cobbs was registered in 2015. The club employs 16 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The club opens during term time from 7.30am until 9am and 3pm until 6pm. It operates from 7.30am until 6pm during the holidays. The club caters for children who have special educational needs or disability.

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