

# Childminder Report

**Inspection date**

26 July 2016

Previous inspection date

24 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has taken steps to improve her provision since the last inspection. She understands how to conduct the progress check for children aged two years. She assesses children's progress effectively and shares the review with parents.
- The childminder continues to review her provision together with her co-childminder. They gather the views of the children and parents to help identify areas to improve. They make positive changes that benefit children and the provision they provide.
- The childminder plans a range of learning experiences for children. Children make good progress in their learning and gain skills to support them for the move to school.
- Children are happy and settled in the childminder's welcoming family home. They form close relationships with the caring childminder and older children who attend.
- Children develop high levels of self-esteem and are confident. They eagerly explore the indoor and outdoor environments.

### It is not yet outstanding because:

- The childminder does not fully encourage parents to contribute what they know about their children's development at home, to help support more consistency in their learning.
- Occasionally, the childminder misses the opportunity to enhance children's understanding of simple shapes before showing them patterns that are more complex.
- The childminder does not always offer children plenty of time for uninterrupted play. They are sometimes rushed and not fully encouraged to finish what they started to do.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents to contribute with more information about their children's development at home, to help ensure greater continuity in their learning
- build on existing opportunities to help children understand mathematical concepts, such as shapes
- give children more time to fully enjoy activities without disruptions to help them stay motivated and engaged in their play and learning.

### Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector jointly observed and evaluated activities with the childminder.
- The inspector looked at documentation, including a selection of policies and procedures, and children's learning records.
- The inspector held discussions with the childminder.
- The inspector read and took account of the written views and comments from parents.

### Inspector

Katarina Hustava

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder carries out robust risk assessments of her home and places she takes children to, to help minimise potential hazards to children. She gives safety high priority and is aware of the procedures to follow should she have any concerns about a child in her care to protect their welfare. Since the last inspection, the childminder has reviewed the organisation of mealtimes, to create social opportunities for young children and develop their understanding of healthy eating. She understands how to monitor children's development and identify areas that they need more help. She plan's activities for children's next steps in learning to help them make progress. The childminder works closely with her co-childminder and they research to help them stay up to date with early education and to enhance their teaching skills.

### Quality of teaching, learning and assessment is good

The childminder knows children well, and carries out regular observations and assessments. She works in close partnership with staff from other settings that children attend. They communicate and plan the next steps for children's learning jointly, to help ensure consistency in their development. The childminder helps children develop good language skills. She actively asks them questions to help them think and express their ideas. The childminder supports children to be physically able to manage challenges outdoors. For example, she sets simple obstacle courses, such as tunnels for children to master. The childminder helps children to socialise with other children and make friends.

### Personal development, behaviour and welfare are good

The childminder is very caring. She is a good role model and offers children lots of praise and encouragement. The childminder teaches children how to behave well and to use good manners. She encourages them to share, be kind and have positive attitudes towards others. The childminder gives clear messages to children about how to lead a healthy lifestyle. For example, she encourages children to choose a piece of fruit for a snack. In addition, she offers children a good range of opportunities to learn in the fresh air, including in the garden, parks and playgrounds.

### Outcomes for children are good

Children are happy, confident and independent learners. They are confident talkers and learn to listen to, and follow, instructions well. Children learn to manage some tasks independently; for instance, they attend to their own hygiene routines. They enjoy making marks with paint, which helps to support their early writing skills. Children learn to recognise letters of the alphabet during play with interactive toys. They enjoy making music; for example, they have a go at playing the piano. Children develop a good understanding of how to keep themselves safe during play.

## Setting details

<b>Unique reference number</b>	EY396791
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1054683
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 March 2015
<b>Telephone number</b>	

The childminder registered in 2009. She lives in the London Borough of Hounslow. She works with her husband, who is also a registered childminder. The childminder operates her service on Monday to Friday from 7am until 7pm, all year round.

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