

Super Camps at Blenheim High School

Blenheim High School, Longmead Road, Epsom, Surrey, KT19 9BH



Inspection date

26 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The key-person system is well established. Staff meet children's individual needs well, through a varied range of activities and good care practices.
- Staff work well as a team creating a secure and safe environment for the children. They constantly reflect on what they do to improve their practice and to meet children's interests.
- Managers review the provision effectively to plan improvements. They involve staff, parents and children, and seek their views to help them do this well.
- Children develop strong relationships with staff and each other. They are keen to involve staff in their play, which helps to support their confidence and self-esteem.
- Staff support children's good health well. For example, they provide children with active games that effectively help maintain their physical well-being.

It is not yet outstanding because:

- Staff do not always challenge children when they take part in activities to engage them further.
- Staff do not make the best use of opportunities to share information with parents about planned activities more effectively, to help increase the support they provide their children at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to challenge children further when they take part in activities, to increase their engagement
- extend the information provided to parents about the scheduled activities, to help increase the support they provide their children.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector held discussions with the manager, regional manager and staff.
- The inspector looked a range of documents, including some policies, procedures and risk assessments.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector observed children and a variety of activities, both inside and outside.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff clearly understand the actions to take if they need to report any child protection concerns. Managers carry out robust recruitment and induction procedures to help ensure staff are suitable to work with children. They give safety their highest priority. For example, they ensure staff carry out effective risk assessments and follow secure procedures for the collection of children. Managers monitor staff performance closely. They provide staff with positive individual support meetings for their professional development and discuss ideas of how to improve their good practice. For example, staff attend training, such as for safeguarding, so their knowledge is up to date and relevant. Parents comment that the atmosphere is calm and friendly and their children thoroughly enjoy their time at the club.

Quality of teaching, learning and assessment is good

Staff implement the key-person system well. They have good partnerships with parents and share information about children's achievements. Children are keen to engage with staff; for example, they listen to what they say and, when necessary, follow staff instructions well. Children enjoy craft and painting activities, and like to use their own ideas. They have opportunities to use their imagination, for example, through role play. Children like to take part in the daily outdoor play and activities. For example, they enjoy group games and develop their physical skills well through using a wide range of equipment and resources. Children enjoy mixing with friends of different ages, which helps to increase their social skills. Staff encourage children to value people's differences and similarities, for example, through discussion and providing resources that positively reflect different backgrounds.

Personal development, behaviour and welfare are good

Children enjoy attending this welcoming environment. They develop good independence. For example, making their own decisions and selecting activities that interest them. Children interact well with each other and staff. Children behave extremely well and learn to treat each other with respect. For example, they show kindness towards others and hold open doors for staff and their friends. Staff support this well, for instance, as they routinely acknowledge positive behaviour and successfully use the various reward systems. Staff help children develop a good understanding of how to keep themselves healthy and safe. For example, they regularly discuss the club rules and involve children in the risk assessments before they start their day. Children develop good hygiene practices and take part in regular evacuation drills.

Setting details

Unique reference number	EY479532
Local authority	Surrey
Inspection number	982014
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	64
Number of children on roll	34
Name of registered person	Super Camps Ltd
Registered person unique reference number	RP906400
Date of previous inspection	Not applicable
Telephone number	01235 467303

Super Camps at Blenheim High School registered in 2014. This is a club that provides care for children outside of school hours. It operates from Blenheim High School in Epsom, Surrey. Super Camps opens Monday to Friday, during school holidays, from 8am until 6pm. There are five staff; of whom, one has early years professional status and one has qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

