

# Childminder Report

## Inspection date

25 July 2016

Previous inspection date

16 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder quickly addressed the action and recommendations set at her last inspection, which demonstrates her commitment to improve her provision.
- The childminder is very calm, which helps to reassure children. She makes sure that children are treated fairly and equally, and respects their individuality.
- Children behave well. They learn to share, take turns and be considerate.
- The childminder plans a broad range of interesting experiences and activities for children that include using their interests. Children make good progress.
- Children are encouraged to take safe risks. The childminder explains what the risks are and allows children to judge how to do things. For example, they think about what is best to stand on to talk to the neighbours over the garden fence with the childminder.

### It is not yet outstanding because:

- The childminder does not always make the best use of children's interests, curiosity and thinking skills in some activities to extend their learning even further.
- The childminder has not fully engaged parents in effective sharing of information about children's learning. They do not always readily contribute and work with the childminder to plan for children's continued progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's interests and curiosity during all activities to extend their learning and thinking skills even further
- strengthen parents' involvement in children's learning for a more consistent approach to their ongoing development.

### Inspection activities

- The inspector observed how the childminder interacts with the children inside and outside.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at the childminder's written records.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

### Inspector

Jill Steer

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder reflects every day on how successful the activities were in engaging and challenging children, and how she might need to alter them next time. She updates her knowledge to improve her practice, for example, through researching new ideas. The childminder monitors children's progress closely in partnership with pre-schools that children attend. This approach supports children's ongoing development well and provides consistency in their learning. Safeguarding is effective. The childminder has a good knowledge of child protection procedures to help keep children safe. She knows to act quickly if she notices anything that may cause her concern. The childminder understands the importance of keeping children safe and secure in her care. She makes daily checks of her premises and ensures the environment is safe for children to play in.

### Quality of teaching, learning and assessment is good

The childminder encourages children's language development well. She speaks clearly and finds clever ways to support children, such as blowing to help make a good 'p' sound. The childminder plans activities carefully to match individual children's next learning steps. She organises trips out to soft play areas to help children's physical development, and organised craft sessions for children to get creative and messy in a suitable environment. The childminder joins in with children's activities to encourage their imaginative play and reflect their experiences. For example, children 'write' the childminder's order for food from their pretend garden caf and serve her with a selection of 'dishes', including a birthday cake. Children have great fun as they extend the activity and sing 'Happy Birthday', and make the childminder blow out the candles.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming environment. She gets to know the children well while they settle in. The childminder is kind and children show her affection and feel safe. She supports them very well in new situations, such as starting pre-school, to build their confidence until the environment is familiar to them. Children learn to do things themselves, for example, the childminder gives them simple jobs to do that increase their confidence and independence. The childminder encourages healthy eating, for instance, she gives parents advice on ideas for nutritious packed lunches.

### Outcomes for children are good

Children all make good progress in their development and are prepared well for school. They show curiosity and are keen to take part in activities. Children develop a good understanding of mathematics. For example, they weigh and measure ingredients for cooking, time the cakes in the oven and count how many they will take home or eat. Children are enthusiastic, happy and eager to learn.

## Setting details

<b>Unique reference number</b>	113884
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1054676
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 April 2015
<b>Telephone number</b>	

The childminder registered in 1994 and lives in the Gossops Green area of Crawley, West Sussex. She provides childcare Monday to Friday, from 7am to 6pm, throughout the year.

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