

Childminder Report

Inspection date

22 July 2016

Previous inspection date

6 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations and a clear vision for future developments. She has made good improvements to the quality of her provision since the previous inspection.
- The childminder provides a wide range of imaginative and exciting activities that stimulates children's curiosity. The quality of teaching is good. She helps children to think for themselves and make choices in their play and learning.
- Children make good progress during their time with the childminder. She makes good use of detailed information from parents to accurately assess children's starting points. She uses her knowledge of children's achievement to help children of all abilities securely reach the next steps in their learning.
- Children are well behaved. The childminder creates a warm and welcoming environment. Relationships with parents are very good. Children form strong bonds with the childminder. They are confident and keen to learn.
- Children enjoy learning and exploring the natural world. They plan and maintain their small garden area and make visits to parks and wildlife areas.

It is not yet outstanding because:

- The childminder's reflections on her professional development are not yet sharply focused on raising the quality of her teaching to an even higher level.
- The childminder does not make full use of the good links with other early years providers where children attend to ensure continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for the professional development to focus more sharply on further improving the quality of teaching
- build on the good links with schools and other early years settings that children attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder about her provision. He looked at relevant documentation, such as self-evaluation.
- The inspector took account of parents' views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities to protect children from abuse and neglect. Robust policies and procedures underpin the childminder's good practice to promote children's well-being and safety, both in the home and when on outings. The well-qualified childminder has a strong drive to continuously improve. She works closely with other early years professionals to improve the quality of her practice overall. The childminder has a good understanding of the needs of early years children. She creates a warm and stimulating environment for children to achieve and develop in. Parents appreciate the consideration and concern for their children's well-being that the childminder shows.

Quality of teaching, learning and assessment is good

The childminder accurately assesses children's needs and achievement. She makes good use of this information to build on their skills and guide them to reach the next steps in their learning. Activities are stimulating and exciting. For example, children develop their knowledge of seasonal events when they play in the outdoor beach role play area. They closely observe the colourful flowers they plant in the garden. The childminder helps children to develop their ability to play and learn with others and share their ideas. Children have many opportunities to express themselves and develop their creativity. For example, they enjoy playing different musical instrument that they pluck, shake or blow.

Personal development, behaviour and welfare are good

Children speak politely to others and take turns. The childminder is a positive role model. She works well with parents to help children understand their emotions and manage their behaviour. Children learn to be sociable towards each other and to consider others' feelings and needs overall. For example, they make sure that there is enough room for everyone to sit around the table and join in a game. The childminder helps children to feel a sense of belonging and to feel secure in their surroundings. For example, she creates cosy and attractive areas inside and out where children can share a story or join in with songs. The childminder helps children to appreciate different cultures and celebrate festivals from around the world.

Outcomes for children are good

Children make good progress. They develop good skills and attitudes to support their later learning in preparation for starting school. Children listen carefully and speak knowledgeably about things that interest them. They concentrate increasingly well and enjoy developing their own ideas. For example, they create their own imaginary baking activities with sand and water play and invite others to share the meal. Children develop their accurate counting skills and describe objects by their shape and other properties.

Setting details

Unique reference number	EY455215
Local authority	Sheffield
Inspection number	1043496
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	6 December 2013
Telephone number	

The childminder was registered in 2013 and lives in Sheffield. She operates all year round from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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