

# Childminder Report

**Inspection date**

22 July 2016

Previous inspection date

28 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has developed robust plans to continually develop her provision. Overall, she completes effective self-evaluation and has successfully addressed all the actions and recommendations that were set at the last inspection.
- The childminder has good teaching skills and a secure understanding of the early years foundation stage. Detailed observations and accurate assessments are undertaken to ensure that children's progress is monitored and any gaps in their development are identified.
- The childminder, generally, provides a wide range of high quality, interesting resources which children use to explore ideas and learn new skills.
- Children settle easily, develop a strong emotional attachment with the childminder and are happy and content in her care. They play happily in a homely environment and are confident to make choices and decisions.
- Children's behaviour is very good. The childminder teaches them to share and take turns. She praises them frequently so that they gain confidence and develop high levels of self-esteem.
- Partnerships with parents are good. The childminder involves parents in their children's learning and shares ideas about how to extend this at home. Parents are complimentary about the childminder and the service that she provides.

**It is not yet outstanding because:**

- Self-evaluation processes are not fully developed to include the views of parents.
- Resources that encourage children to write for different purposes are, sometimes, not available.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop self-evaluation processes further and include the views of parents
- extend the opportunities available for children to write for different purposes about things that interest them.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas in the home used for childminding.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector took account of the views of parents from written statements.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.

### Inspector

Melanie Vincent

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed recent safeguarding training to ensure she is informed of changes to legislation and procedures. She knows what to do should she have concerns about a child's well-being. The environment is safe and secure and children are well supervised. The childminder holds a relevant early years qualification. This gives her a good understanding of how children learn and enables her to teach effectively. In addition, she is currently completing a further qualification to increase her knowledge. The childminder works effectively in partnership with her assistant and monitors her practice. Daily conversations with parents and school staff help to provide continuity of care and support children's progress.

### Quality of teaching, learning and assessment is good

The childminder is skilful in following children's interests as these emerge through play. Children are provided with uninterrupted time to play and investigate and the childminder is very observant and sensitively joins in with their play. Exciting activities outdoors help promote children's creativity and physical development well. Children thoroughly enjoy playing in the garden and exploring and investigating natural resources. The childminder is skilled in using conversation to help promote children's thinking and listening skills and encouraging them to express themselves. Young children choose favourite books from the attractively displayed range. They snuggle up next to the childminder and listen avidly while she reads. Children become aware of the community around them and enjoy a variety of outings and visits to places of interest.

### Personal development, behaviour and welfare are good

The childminder collects appropriate information about children before they start. This enables her to respond swiftly and meet their care needs effectively. The childminder encourages children to make decisions about their play from the, generally, very good range of accessible resources and equipment available. Children develop a good understanding of how to manage age-appropriate risks and challenges. They rehearse road safety when they play with ride-on cars and zebra crossings in the garden. Children learn about a healthy diet and are provided with nutritious meals, with fresh fruit readily available. They are very keen to help set the table for lunch and are involved in preparing meals. Children's independence is very well supported and they are consistently encouraged to practise skills. They have opportunities to be active and engage in physical activities, such as playing outside in the garden and while on outings or visiting the park.

### Outcomes for children are good

Children demonstrate good levels of concentration and skill and enjoy their learning, displaying interest and enthusiasm. Overall, they know where to find their favourite toys and make lots of independent decisions about their play and experiences. Children are highly confident and show excellent levels of independence for their ages. All children are developing skills that will enhance their future learning well. They make consistently good progress in relation to their starting points.

## Setting details

<b>Unique reference number</b>	EY376508
<b>Local authority</b>	Durham
<b>Inspection number</b>	1043817
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 14
<b>Total number of places</b>	12
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 March 2014
<b>Telephone number</b>	

The childminder was registered in 2008. She lives in Chester-le-Street, County Durham. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays. She holds an appropriate early years qualification at level 3. The childminder works with an assistant and provides funded early education for three- and four-year-old children.

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