

# Out Of This World Day Nursery



Tuebrook Childrens Centre, 61 Lower Breck Road, Liverpool, L6 4BX

<b>Inspection date</b>	21 July 2016
Previous inspection date	28 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is enthusiastic and has a strong drive to develop the nursery. Together with staff, she uses self-evaluation effectively to identify areas to improve to benefit the children and families who attend.
- Children are happy and confident, and show high levels of self-esteem. They develop very good relationships with their key person and show through positive behaviour, that they feel emotionally safe and secure.
- Staff keep parents well informed about their children's achievements. They work well together to ensure children's learning is consistent between home and the nursery.
- Staff promote children's communication development particularly well. For example, they have employed a specialist staff member to develop children's language and work closely with other professionals to develop children's communication skills.
- Staff work well with other early years settings, including schools that children attend, to enable them to have a consistent approach to children's learning.

### It is not yet outstanding because:

- Although staff receive regular coaching and supervision from the manager, there is scope to improve this to develop the quality of teaching skills even further.
- Managers do not routinely use contributions from parents and children to better inform the self-evaluation process.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the support staff receive to help them extend their teaching skills even further
- improve the systems to evaluate the provision by seeking more focused feedback from children and parents.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector completed a joint observation with the nursery manager.
- The inspector sampled documentation including staff records, self-evaluation and children's learning records.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Elizabeth Grocott

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of the setting's safeguarding procedures and confidently implement these to help protect children. All areas of the nursery are regularly checked and are safe. The manager monitors staff practice and reflects on how it could be improved. The setting have made strong progress since the last inspection. The manager encourages staff to undertake regular training to help to update their skills. This has led to improved learning environments and better planning for the under two's. The management team enables staff to learn from each other, develop their practice and make positive improvements. Partnerships with parents are strong. Staff encourage them to be fully involved in their children's learning. Parents are delighted with the care their children receive, saying that staff treat them as if they were their own.

### Quality of teaching, learning and assessment is good

Staff use effective methods to engage children in a range of well-planned activities and learning opportunities. These include, watching chickens hatch from their eggs and caring for the nursery's hamsters, Fudge and Marshmallow. Babies are excited by the activities available and eagerly explore the paint, preferring to paint on their hands rather than the paper. Staff complete regular observations and assessments and use this information well to plan the next stages in children's learning. The manager has a very clear overview of how different groups of children are progressing and works hard to ensure that any gaps between them are closing. Children learn how to communicate and their language skills are improving. For example, staff carry visual prompt cards to support those children who speak English as an additional language. All staff use sign language to support children who have special educational needs and/or disabilities, so that they can help children to communicate.

### Personal development, behaviour and welfare are good

All children, especially babies, form secure attachments with their key persons, who have a good knowledge of their individual needs, interests and routines. Staff are positive role models and use good methods to support children in learning how to respect and value others. All children develop skills that encourage them to do things for themselves. For example, at mealtimes, older children manage tasks independently, such as serving themselves and pouring drinks. Even babies are encouraged to feed themselves from a very young age. This helps to develop their confidence and sense of belonging as they learn and try new skills.

### Outcomes for children are good

Overall, children make steady progress in their learning. They learn the key skills that prepare them well for future learning and moving on to school. Where there are gaps, staff offer very effective support to help children catch up. Children are inquisitive and have good opportunities to explore. They persevere at tasks and are curious to solve problems. Children are respectful of others and learn to take turns, for example, when singing songs.

## Setting details

<b>Unique reference number</b>	EY477142
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1048282
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	83
<b>Name of provider</b>	Out Of This World Day Nursery Limited
<b>Date of previous inspection</b>	28 January 2016
<b>Telephone number</b>	01512600590

Out Of This World Day Nursery was registered in 2014 and is one of two settings owned by the provider. The nursery operates within Tuebrook Children's Centre in Liverpool and opens on Monday to Friday from 8am until 6pm, all year round with the exception of bank holidays and one week at Christmas. The nursery also offers wraparound care for children up to 11 years, both in term time and in the holidays. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. There are currently 15 staff working directly with the children, 14 of whom have appropriate early years qualifications. The setting receives Early Years Pupil Premium for approximately 10 children.

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