

Parkside Nursery School

25 Charnwood Road, Loughborough, Leicestershire, LE11 2BN



Inspection date

Previous inspection date

28 July 2016

18 October 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's safety and well-being are being put at risk because staff who have not had their suitability checked are given unsupervised access to children.
- Not all staff have a good enough understanding of the procedures to follow if they have a concern about a child's welfare or if they are worried about the actions of another staff member. They are not sure who they should report their concerns to.
- Not all staff have received induction training.
- Staff performance is not monitored to support their professional development or tackle weaknesses in practice. The quality of teaching is poor.
- The provider was not able to provide all required records for inspection. There was no evidence that an accurate record of children's attendance was being maintained.
- Staff do not compare the progress made by different groups of children, in order to make sure that no child is at a disadvantage or falling behind in their learning.
- Staff do not use information from observations and assessments well enough to plan sufficiently challenging activities for individual children.

It has the following strengths

- Parents are kept well informed about the events of their children's day.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that all staff understand your safeguarding policy and are aware of the correct procedures for reporting concerns about a child and reporting inappropriate behaviour displayed by other members of staff	01/09/2016
■ ensure that all adults working directly with the children are suitable	01/09/2016
■ implement an effective system for the supervision of staff which provides support, training and coaching to improve the quality of staff practice and their teaching	01/09/2016
■ ensure that all staff receive induction training which helps them understand their role and responsibilities and the setting's policies and procedures	01/09/2016
■ maintain an accurate daily record of children's attendance	15/08/2016
■ ensure that people whose suitability has not yet been established do not have unsupervised contact with children	15/08/2016
■ ensure all records are easily accessible and available at all times.	01/09/2016

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the systems for monitoring children's progress, in order to support specific groups of children and ensure gaps in children's learning are closing	01/09/2016
■ use the information gained from observation and assessment of children as they play, to accurately identify their next steps and plan effectively for their individual learning needs.	01/09/2016

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector had a tour of the premises and reviewed resources.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector conducted a joint observation with the manager.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the manager.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The manager does not carry out appropriate checks to ensure that all staff are suitable to work with children. Furthermore, unchecked staff have unsupervised access to children. This puts children at significant risk of harm. Staff demonstrate an understanding of the possible signs of abuse. However, they do not know who they should report any concerns to. Not all staff have received induction training and the manager does not carry out staff supervision meetings. Staff do not receive support to develop their knowledge and understanding of how to promote children's learning and development or to improve their practice. Staff do not maintain an accurate record of children's attendance. This means that in the event of an emergency, such as a fire or a child protection concern, the manager does not have an accurate record of children on the premises. Documents are now stored in the office in the main building. However, some documents, such as the children's development files and the records of staff qualifications and inductions, were unavailable for inspection.

Quality of teaching, learning and assessment is inadequate

Staff's performance is not monitored by the manager and this contributes to there being significant variations in the quality of practice. Staff complete regular observations and assessments of children's learning and share written summaries of their development with parents. However, staff do not use the information gained from assessments to plan purposeful activities that challenge individual children's learning. Activities are mundane and do not interest children sufficiently. Staff do not interact with children enough to help them learn as they play. However, children do enjoy some of the experiences they choose for themselves. For example, they have fun watering the plants in the garden. Children also enjoy listening to stories. Staff share information with other settings that children attend, in order to help promote some level of consistency in their care and learning.

Personal development, behaviour and welfare are inadequate

Children's safety and well-being are compromised due to the staff's poor knowledge of child protection and the provider's failure to ensure the suitability of the staff. However, staff are friendly and children have positive relationships with their key person and each other. Children get lots of fresh air and exercise in the secure outdoor area. They are provided with nutritious snacks and meals, helping them learn some aspects of what constitutes a healthy lifestyle. The manager has recently taken action to ensure that hygiene standards are at an acceptable level and that medication is stored in a secure area. Children are developing respect for each other and are kind, caring and considerate. Staff praise children's efforts and promote their confidence and self-esteem. Children have some opportunities to learn about similarities and differences between themselves and others. Staff seek information about children's care routines from their parents. Babies are able to sleep according to their parents' wishes, which helps to provide some continuity of care. Parents are complimentary about the care provided for their children and they value the warm relationships between their children and staff.

Outcomes for children are inadequate

Children do not make good progress in their learning and development. They are not motivated or sufficiently challenged to become enthusiastic and effective learners. Monitoring of children's progress is not thorough enough to confirm if gaps in attainment between different groups are being identified or are closing. Due to weaknesses in the quality of teaching, children are not well prepared or adequately equipped with the key skills they need for future learning or school.

Setting details

Unique reference number	223253
Local authority	Leicestershire
Inspection number	1057025
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	35
Number of children on roll	31
Name of registered person	Mrs Elizabeth Locke & Mr Richard Moulding Partnership
Registered person unique reference number	RP522748
Date of previous inspection	18 October 2013
Telephone number	01509 213329

Parkside Nursery School was registered in 1989. The nursery is open from 8am to 6pm, Monday to Friday, except for bank holidays. The nursery supports children who speak English as an additional language and children who have special educational needs or disability. There are nine members of childcare staff. Of these, eight hold appropriate early years qualifications, including one with early years professional status. The owner is a qualified teacher.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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