

Farley Nursery School at Sparsholt

Garstons Track, Westley Lane, Sparsholt, Winchester, Hants, SO21 2NF



Inspection date	26 July 2016
Previous inspection date	29 March 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The pursuit of excellence and uncompromising ambition towards improvement are very evident. The provider has taken extremely positive action since the last inspection. She has completely tightened up on the recruitment processes and safeguarding knowledge to ensure children are protected as much as possible.
- Innovative teaching, coupled with highly skilled and knowledgeable staff, reaps benefits for the children. Children are deeply engrossed in their highly motivating, child-led play and make excellent progress.
- Exceptional emphasis on the great outdoors and meticulous activities planned by staff contributes highly to children's enjoyment. For example, children learn to take managed risks as they design, build and climb on a home-made den in the field.
- The care of babies is excellent. Staff have a very secure understanding of their role as key person and they nurture secure and loving relationships with children under two years of age.
- The staff work diligently to build extremely strong and communicative relationships with parents. They establish an extremely strong and joint approach to children's care and learning. For example, parents are invited in to share their hobbies and culture with the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find ways to give children even more high quality opportunities to build on their interest in mathematics.

Inspection activities

- The inspector observed the children's play activities and meal-time routine.
- The inspector held a meeting with the manager and deputy manager about leadership and management, discussed self-evaluation and looked at relevant safeguarding documentation.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The exceptionally competent management team works exceedingly well with staff. All show great passion for their work and love of children. Management's attention to self-evaluation is first class, with a high focus on staff training. For example, a course on communication has resulted in precisely targeted teaching. Safeguarding is effective. All staff are well-trained, with a very up-to-date knowledge of child protection issues. They are alert to signs that may indicate a cause for concern about a child's welfare and closely monitor attendance patterns. There is high attention paid to the tracking of children's progress and developing staff performance. Very strong partnership working includes everyone in the community. For example, the local vicar is a regular visitor.

Quality of teaching, learning and assessment is outstanding

Children very enthusiastically take part in an abundance of superb play and learning activities that match their learning needs extraordinarily well. For example, two-year-olds excitedly take part in an active story, hunting for a bear in the field, wood and cave. Staff show consistent expertise in child development and teaching. They tune in to each child effectively and offer high quality interaction and support that enables them to flourish. For example, they often use sign language alongside their clear speech during small group 'hello' time. They cuddle babies close as they point and observe a horse in a field and make the animal noise. Staff encourage mathematical problem-solving very well but do not always offer the best possible support for children to recognise numbers.

Personal development, behaviour and welfare are outstanding

Each child's key person is highly aware of their individual needs. Babies have lots of fun and cuddles with staff and form exceptional bonds. Children behave impeccably and show strong levels of self-control and confidence in social situations. Older children play extremely collaboratively and harmoniously together. For example, they talk and negotiate with each other when sharing the balance-bike, riding through the woods onto the field. The excellent use of the highly stimulating play spaces encourages children to be absorbed in innovative play. Staff teach children about safety. For example, they encourage them to put shiny ribbon on guy ropes so they are easily seen.

Outcomes for children are outstanding

All children make excellent progress from their unique starting points. For example, they excitedly capture a wide variety of minibeasts, observe and talk about them confidently and articulately with their friends. They eagerly follow the suggestion of staff by looking on the computer to identify what they have found. Children enjoy making soup with their nursery-grown vegetables, seated round the tripod cooker. They learn rhyming words during small group targeted teaching and have ample opportunity to practise writing.

Setting details

Unique reference number	EY479543
Local authority	Hampshire
Inspection number	1045164
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	68
Number of children on roll	247
Name of registered person	Farley Nursery School Limited
Registered person unique reference number	RP906080
Date of previous inspection	29 March 2016
Telephone number	01722712313

Farley Nursery School at Sparsholt registered in 2014 and is one of three nurseries owned and run by Farley Nursery School Limited. The nursery follows the outdoor learning ethos and operates from three yurts. The nursery is open each week day from 8am until 6pm for 51 weeks of the year. Children can attend on a sessional basis or all day. The nursery employs 20 members of staff. Two members of staff hold Early Years Professional and Teacher Status, two hold a qualification at level 6, and nine hold a suitable early years qualification at level 2 or above.

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