

Brigidine Holiday Camp

Brigidine School, Kings Road, Windsor, Berkshire, SL4 2AX



Inspection date

25 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not consistently support children's understanding of positive behaviour, as required. Not all children receive appropriate support. This results in some children disrupting other children's enjoyment. This is also a breach of the Childcare Register.
- Managers do not ensure that staff tailor activities to children's individual needs, and some children lose focus. At times, staff do things for children that they could do for themselves. Children do not always have opportunities to make independent choices in their play.
- Arrangements to reflect on, and evaluate, the quality of the provision are not strong enough to identify all areas that require improvement.

It has the following strengths

- Children enjoy being active and playing outside.
- Staff support children to gain an awareness of healthy eating. For example, they help children to make healthy choices at snack time.
- Partnerships with parents are good. Staff share information with parents to keep them informed about their children's time at the club.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure behaviour management is implemented consistently and positively to provide all children with clear messages about the impact that their actions have on others	28/08/2016
■ tailor play opportunities to meet children's individual needs.	28/08/2016

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to manage tasks for themselves and make independent choices in their play
- make better use of ongoing self-evaluation to identify areas that require improvement to offer a consistently good quality provision.

Inspection activities

- The inspector had a tour of the areas used for the club.
- The inspector observed staff and the children during play and completed a joint observation with the manager.
- The inspector examined a sample of policies, documents and other paperwork.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector discussed the self-evaluation process with the manager.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management requires improvement

The management of the club has changed very recently. The new manager has a sound knowledge of the policies, procedures and general working practices. However, he does not have a fully precise overview of all aspects of the day-to-day provision. Not all activities are tailored well to meet all children's needs and interests. At times, children lose focus and behaviour declines. Safeguarding is effective. The manager and staff understand their responsibility to keep children safe from harm. There are rigorous systems for staff recruitment. Overall, staff keep their knowledge and skills up to date, for example, through regular discussions and training opportunities. Staff have suitable relationships with the teachers in the school and use some of the resources to complement children's learning. They keep parents well informed about the activities offered. Self-evaluation takes account of feedback from parents and children but is not fully effective in highlighting all areas for improvement.

Quality of teaching, learning and assessment requires improvement

Overall, staff join in well with children's play. At times, they support children to gain new skills, such as carefully carrying water in jugs during water games. However, staff do things for children that they could do for themselves and do not provide children with many opportunities to make independent choices in their play. Staff and children enjoy chatting to each other and have interesting conversations. For instance, they discussed spiders and other bugs during an activity, which supports children's awareness of the natural world. Children enjoy sitting with adults and looking at books. They have opportunities to take part in activities that complement their learning in school; for example, painting activities and games where they take turns and listen.

Personal development, behaviour and welfare require improvement

Staff help children to settle quickly. They greet them warmly when they arrive and support them to mix with other children. There are some elements of the routine that are not well organised and, at times, this leads to children becoming unsettled as they have to wait. Staff do not manage behaviour consistently. They do not support all children to understand the impact that their actions have on the experiences of others. Children enjoy exercise and fresh air to support their good health. They develop an awareness of keeping themselves safe, for instance, through discussions about staying within certain areas of the club and when they practise the evacuation drill.

Setting details

Unique reference number	EY479662
Local authority	Windsor & Maidenhead
Inspection number	983672
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	40
Number of children on roll	39
Name of registered person	Oxford Active Limited
Registered person unique reference number	RP904211
Date of previous inspection	Not applicable
Telephone number	01865 594324

The Brigidine Holiday Camp registered in 2014 and is managed by Oxford Active Ltd. It operates from a school in Windsor, Berkshire. The club operates Monday to Friday from 8.15am until 6pm during school holidays. There are five staff who work with the children. The manager holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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