

# Childminder Report

**Inspection date**

19 July 2016

Previous inspection date

13 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not ensure her first-aid box has contents which are appropriate for use with children.
- Self-evaluation does not sufficiently inform the childminder's priorities and set challenging targets to secure continuous improvement.
- The childminder does not regularly seek ongoing professional development opportunities to broaden her skills and further enhance outcomes for children.
- The monitoring of children's learning is not fully effective in order to identify and address any emerging gaps in children's learning.

### **It has the following strengths**

- The childminder engages well with children. She knows how to use questions to help develop their language skills. Children are confident to express their ideas.
- Children are happy and settled. The childminder provides a welcoming environment which effectively supports children's well-being.
- Children are supported to lead a healthy lifestyle and develop their social skills through their play and planned activities.
- Children behave well and take turns and share. The childminder promotes positive behaviour through praise and verbal prompts.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

### Due Date

- ensure that there is a first-aid box with appropriate content for use with children. 19/08/2016

**To further improve the quality of the early years provision the provider should:**

- make effective use of self-evaluation to identify where improvements need to be made to raise the quality of the provision
- focus on developing a targeted programme of professional development to improve practice and raise outcomes for children
- monitor children's learning more effectively to enable any emerging gaps to be identified and addressed more swiftly.

## Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the childminder.
- The inspector checked evidence of the suitability and qualifications of childminder and the childminder's self-evaluation plan.

## Inspector

Stephanie Davies

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder is not making the best use of self-evaluation to ensure that she consistently meets requirements. She does not ensure the contents of the first-aid box are appropriate. Despite this the childminder minimises potential hazards so the premises are safe for children. Arrangements for safeguarding are effective. The childminder has recently attended a mandatory safeguarding course. She has developed her knowledge of the procedures to follow to report any concerns about a child's welfare. This helps to protect children from harm. However, the childminder does not regularly seek professional development opportunities to broaden her skills and further enhance outcomes for children. The childminder does not always monitor children's learning effectively to promptly identify where any gaps are emerging and take action to swiftly address this. The childminder develops strong relationships with parents and they discuss children's care and progress regularly. This promotes children's welfare and learning. Parents praise the childminder for her good care of their children.

### **Quality of teaching, learning and assessment is good**

The childminder understands how children learn and successfully promotes their learning and enthusiasm. For example, children enjoy completing jigsaws and finding out where the pieces fit. The childminder talks with children to help develop their speaking skills. Children enthusiastically access the outside area. They develop their physical skills using the wide range of equipment available. Children benefit from using the large field next to the childminder's home, where they practise ball skills and ride-on wheeled toys. The childminder broadens children's experiences with outings to playgroups and the supermarket. This helps them to become familiar with their local community.

### **Personal development, behaviour and welfare require improvement**

The contents of the first-aid box are not all in date. This means that the childminder cannot assure that the items she would use in the event of an injury to a child are sterile and suitable for use. Children clearly show their fondness for the childminder. The childminder has a wide range of toys and books that is accessible to children. Meals and snacks are nutritious and children know about good hygiene routines, such as washing their hands. Children show a high level of concentration in activities, both self-chosen and planned. They form friendships with each other and share their toys. For example, they share the superhero toys that one child has brought to the setting.

### **Outcomes for children are good**

Children are secure and comfortable in their environment. They are keen, eager and motivated to learn and are making good progress in their learning. They are displaying the typical skills for their age and the childminder is preparing them for their move to school.

## Setting details

<b>Unique reference number</b>	301552
<b>Local authority</b>	Blackburn
<b>Inspection number</b>	1043592
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 December 2013
<b>Telephone number</b>	

The childminder was registered in 1993 and lives in Blackburn. The childminder operates all year round, from 7.30am to 6.30pm. Monday to Friday, except for family holidays.

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