

Childminder Report

Inspection date

21 July 2016

Previous inspection date

16 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-organised environment where resources are attractively presented and easily accessible. This helps support children in their learning and development as they are keen to explore.
- The childminder is proactive, regularly evaluates areas of her provision and sets plans for future improvements. She is very passionate and dedicated to providing high-quality care and learning experiences to children.
- The childminder provides a warm, friendly environment where children are valued. Secure bonds between the childminder and the children support their emotional well-being.
- Children benefit from opportunities to develop their physical and social skills. They have regular access to the large outdoors. Children visit a variety of playgroups and attend places of interest, such as parks, beaches and woodlands.

It is not yet outstanding because:

- Sometimes, the monitoring of children's progress is not enough to provide the childminder with precise information to ensure any gaps in learning are identified swiftly.
- Occasionally, the childminder overdirects creative activities and children are not always encouraged to develop their own ideas and lead their own learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance procedures for monitoring children's progress even more rigorously and ensure these are more precise so that any gaps in development are swiftly identified
- enrich children's creativity and thinking and provide them with more opportunities to develop their own ideas during activities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at records of children's learning and a selection of policies and other documents.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and the childminder's self-evaluation form.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding arrangements are effective. The childminder has a good knowledge and understanding about the procedures to follow should she have a concern about a child. She carries out regular checks of the environment to ensure it is safe for children and takes appropriate steps to minimise any risks. The childminder is well qualified, attends further training and shares ideas with other childminders. She has a selection of policies and procedures to underpin her good practice. The childminder demonstrates a good understanding of the role she plays in supporting children's learning and development. This helps promote good outcomes for children.

Quality of teaching, learning and assessment is good

Children confidently move around the stimulating environment. The childminder uses good teaching methods and, overall, supports children's communication and language well. She is actively involved in children's play and introduces new vocabulary and models language. The childminder uses a range of books with pictures and words. This helps support children's literacy skills. She engages children in conversations about topics that they display interest in, such as the life cycle of a caterpillar. Overall, records of children's learning show how the childminder observes them in their play and plans appropriate activities. Parents contribute their comments and discuss observations from home. This helps contribute to the good progress that children are making.

Personal development, behaviour and welfare are good

The environment is calm and welcoming. Children form positive friendships, share resources and play well together. Positive behaviour is promoted and the childminder continually praises children's achievements. The arrangements for children starting in the childminder's care and moving on to school are good. Information is exchanged between the childminder, parents and teachers. This helps prepare children for changes in their routine and supports their emotional needs. The childminder extends children's knowledge of keeping themselves safe. For example, she discusses road safety and the importance of keeping a water ring on when in a swimming pool. Children carry out good hygiene routines, such as washing their hands before lunch and after the use of the toilet. This helps support children's understanding of how to prevent the spread of germs and to keep themselves healthy.

Outcomes for children are good

Children make good progress in all areas. They are independent and develop skills that will support them in their future learning and school. For example, they put on their shoes, zip up coats and serve themselves at mealtimes. Children are inquisitive and are motivated to learn. Generally, they ask questions to extend their own knowledge and show interest and curiosity when discussions are carried out.

Setting details

Unique reference number	EY303536
Local authority	Liverpool
Inspection number	1043601
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	16 December 2013
Telephone number	

The childminder was registered in 2005 and lives in the Huyton area of Liverpool. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder has an appropriate early years qualification at level 3.

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