

Childminder Report

Inspection date

22 July 2016

Previous inspection date

27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good. The childminder has a good understanding of how children learn and develop. She provides a highly stimulating environment for them to explore and investigate.
- The childminder takes children on a variety of outings, which stimulates their interest and curiosity. Children develop an understanding of the local community and the world around them.
- The childminder praises children often, which helps to boost their self-esteem. She is a positive role model in promoting good behaviour. She gives clear guidance on the ways to behave. Children are beginning to play cooperatively, share and take turns.
- Children benefit from a positive settling-in procedure and gain a clear sense of belonging. The childminder knows the children well and adapts activities to each child's learning needs effectively.
- The childminder takes account of the views of children and parents when identifying ways of improving the experiences she provides. Her priority is to ensure that children are happy and settled in her care.

It is not yet outstanding because:

- The childminder does not always make the most of information from parents about their child's progress at home, in order to enrich the activities provided.
- The childminder's programme of professional development is not yet fully targeted at developing the quality of her teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of information from parents about their children's learning and development at home
- develop further the targeted programme of professional development to enhance the quality of teaching and the high achievements for all children.

Inspection activities

- The inspector looked at the areas in the home used for childminding.
- The inspector reviewed evidence of the suitability of the childminder and took into account the views of parents.
- The inspector spoke with the childminder at appropriate times during the inspection. She conducted a joint observation with the childminder and observed activities and care routines.
- The inspector sampled documents, including policies, procedures and children's learning records.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended safeguarding training and has a good knowledge of her role and responsibilities to protect children and keep them safe. The childminder's home is secure. She conducts risk assessments for her home and when she takes the children on outings. The childminder has addressed the action and recommendations for improvement made at her last inspection. She completes the progress check required for children between the ages of two and three years. Parents received a written summary of their child's development. Parents and carers express their happiness with the quality of care their children receive. The childminder monitors the educational programme she provides. She observes the children and assesses their development. This helps her to be able to identify and address any gaps in children's learning quickly and provide the appropriate support. Good links with the local school are used effectively to help prepare children for the next stage in their learning.

Quality of teaching, learning and assessment is good

The childminder uses effective strategies to promote children's speech and language skills. She repeats back what the younger children say and extends the sentence. This helps children to use new vocabulary in different contexts. The childminder plans well-resourced activities that provide interest and enjoyment while targeting what individual children need to learn next. Young children are able to explore freely, indoors and outdoors. They become independent in making choices about what they want to play with. Children enjoy playing with sand and water. They experiment as they pour water into the sand and observe what happens, which promotes their sensory skills. The childminder extends children's learning as she uses words, such as in, over and on. This helps them to learn about mathematical concepts.

Personal development, behaviour and welfare are good

The environment is planned with thought. Resources are well presented and easily accessible. Children enjoy healthy snacks and freely access drinking water. The childminder encourages children to be physically active. Children enjoy trips to the park and playing in the childminder's garden. This helps them to learn about the importance of adopting a healthy lifestyle. Children develop confidence as they climb up and down the steps in the garden. The childminder supervises them well while allowing them time to problem solve and manage their own risks.

Outcomes for children are good

All children make good progress in their learning. They acquire the skills, knowledge and interest in learning that prepare them well to start school. Children show a love of books. Younger children handle books with interest and point to pictures as they turn the pages. They develop good language as they are constantly learning new words. Children are keen to explore. They concentrate well on tasks and persist until they achieve what they set out to do.

Setting details

Unique reference number	258740
Local authority	Nottinghamshire
Inspection number	1050956
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	27 April 2015
Telephone number	

The childminder was registered in 1991 and lives in Cropwell Bishop, Nottinghamshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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