

# Childminder Report

**Inspection date**

21 July 2016

Previous inspection date

16 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked hard and has brought about a marked improvement in the overall quality of her provision. She has worked with the local authority adviser to improve how she assesses and plans for children's development. As a result, accurate assessment procedures are now followed and children make good progress in their learning.
- Children have good opportunities to take manageable risks and experience physical challenge in their play. The childminder takes children on a range of outings, which supports their current and ever-changing interests and fosters all areas of their learning. This includes visits to explore castles and forests, and trips to the local soft-play establishment.
- Children enjoy warm, nurturing relationships with the childminder. They are supported to feel safe and secure, and are willing to try new experiences. Children's behaviour is good and they show high levels of respect and cooperation with others.
- Partnerships with parents, nursery and school are good. The childminder regularly seeks parents' views. She evaluates the effectiveness of her provision and is committed to making improvements to consistently maintain the good quality of her provision.

### It is not yet outstanding because:

- The childminder does not consistently offer children enough challenge to make the next steps in their learning as quickly as possible.
- There are not enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children the challenge they need to consistently make the next steps in their learning as rapidly as possible
- provide children with more opportunities to build on their respect for, and understanding of, racial and cultural diversity in the local community and multicultural Britain.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and jointly reviewed an activity with her.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and training of the childminder, and the childminder's self-evaluation and improvement plan.
- The inspector took account of the views of children spoken to on the day and from parents' written comments.

### Inspector

Linda Yates

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended training on how to protect children from abuse or neglect, and is alert to any issues for concern in a child's life at home or elsewhere. She is aware of the procedure she must follow if she has any concerns that a child may be suffering from abuse. Risk assessments are thoroughly conducted to help keep children safe. The childminder is committed to her own professional development and attends the local authority forum meetings. This helps her to keep her practice up to date and provides her with new ideas to promote good outcomes for all children.

### Quality of teaching, learning and assessment is good

The childminder checks that the activities she provides support children to strengthen and deepen their skills across all aspects of their learning. Children have good opportunities to develop their understanding of the world and their physical skills. They learn about growth and decay through planting seeds and observing their own sunflowers as they bloom and fade. The childminder develops children's knowledge of living things as they learn about the butterfly's lifecycle. She uses props and commentary to extend children's understanding of the process. During such activities the childminder develops children's communication skills, by introducing new vocabulary and using questions that challenge children to think. She comments on the different sizes of the toy caterpillars. This helps to develop their understanding of simple concepts, such as big and little. Children use their imagination in their play. They take it in turns and dance around excitedly as they hold the toy butterfly and pretend that it is flying in the air.

### Personal development, behaviour and welfare are good

The childminder promotes children's learning about a healthy diet and lifestyle. She helps children to understand where food comes from and to develop a liking for healthy food. Children plant, grow and harvest the tomatoes that they eat. They are curious and eager to taste the ripe tomatoes. Meals and snacks provided for children are nutritious and balanced. The childminder uses her garden to provide children with plenty of opportunities for physical exercise. Children enjoy ball games, such as football, swing ball and tennis. These types of activities encourage children to improve their balance and coordination.

### Outcomes for children are good

The childminder listens to children and is constantly aware of their body language. She uses this information to work out how children are feeling and to help them develop positive relationships with others. Children are confident and have made special friendships with each other. They seek each other out and share experiences together throughout the day. Children make their own choices and establish their own ideas as they learn new concepts and solve problems in their play. All children make good progress. They are well prepared for the next stage in their learning, such as nursery or school.

## Setting details

<b>Unique reference number</b>	209746
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1044218
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 September 2014
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in Stafford. She operates her provision all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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