

Childminder Report

Inspection date

22 July 2016

Previous inspection date

7 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has shown a commitment to improving the quality of her provision. Since her last inspection she has improved her observations of children's progress, and correctly identifies and plans for their next steps in learning.
- The childminder makes good use of her assistant, so that older children still get the support they need while the childminder is able to offer individual attention to babies.
- The childminder is focused on helping babies to develop their language and communication skills. One way she does this is by singing simple nursery rhymes while using visual expressions and by emphasising single words.
- The childminder makes good use of the local community to widen children's experiences and support their learning. For example, they attend story sessions at the library and enjoy visits to local parks and soft-play areas.
- The childminder is firm about her high expectations for good behaviour and explains to children why something they do is not acceptable. This helps children to learn the rules and to develop the skills they need to work cooperatively with others.
- Children are confident, independent learners and develop the key skills they need for the next stage in their learning, such as school.

It is not yet outstanding because:

- The strategies used to engage with other early years professionals and share information are not always successful.
- The childminder has not yet found a wholly successful way to help parents build on what children are learning in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to engage with other early years professionals and help them share information about what children are learning when in their care, so that this can be used to help inform the planning of future activities
- explore further ways to help parents build on what their children are learning in the setting, so that they make swifter progress.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to the children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation, including training certificates and evidence of suitability checks.
- The inspector took account of parents' views.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of possible signs and symptoms of abuse or neglect. She is confident in her knowledge about the procedures to follow to help safeguard children. The childminder has addressed the action and recommendation from her last inspection. For example, she identifies what she does well and areas she wants to develop. The childminder has secured appropriate training for her assistant, including first aid and safeguarding. The childminder ensures her home, resources and equipment are suitable for children to use by carrying out regular checks. The childminder discusses her policies and procedures with parents to ensure they understand her role and responsibilities.

Quality of teaching, learning and assessment is good

The well-qualified childminder is clear about children's abilities before they start. She keeps parents up to date about their children's ongoing development. The childminder engages playfully with babies who respond by mimicking her. They copy her when she claps her hands and babble back to her when she repeats their sounds. Babies select musical bells and the childminder sings a rhyme. Babies listen to her voice and watch her actions. They show their enjoyment as they vigorously begin to shake their arms and legs. Older children join in and show little ones how to take turns. These children are well occupied and the assistant encourages their imagination as they play with a train set. The childminder times her interactions well. She encourages children, creating pictures and supports those reading their favourite books. The childminder recognises when babies need less attention and are happy to crawl around exploring toys independently. She names items they select and introduces early numbers and names colours.

Personal development, behaviour and welfare are good

The childminder has a dedicated play area directly off the lounge where she provides a wide range of resources older children are able to select themselves. In the lounge, babies have their own space and resources to freely explore. The childminder makes good use of settling-in visits to gather information about children's care needs. She pays particular attention to keeping babies routines familiar, which helps them to settle quickly. The childminder helps to prepare children emotionally for school. One way she does this is by reading stories to them about what to expect. Children enjoy their meals and drink water when they are thirsty. The childminder responds quickly to babies seeking a cuddle and recognises when they are ready for a sleep.

Outcomes for children are good

Babies have formed a secure bond with the childminder and are confident to let her know how they feel. Older children are polite and considerate towards others. They enjoy short interactions with babies and are careful not to be overbearing. Children are active and interested learners with good listening and communication skills. By the time they start school they can recognise and copy their names and are independent in taking care of their own needs.

Setting details

Unique reference number	321908
Local authority	Wakefield
Inspection number	1044314
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	7 October 2014
Telephone number	

The childminder was registered in 1981 and lives in Horbury. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with an assistant.

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