

Bouncing Beans

Alderman Pounder Infant School, Eskdale Drive, Beeston, NOTTINGHAM, NG9 5FN



Inspection date

21 July 2016

Previous inspection date

6 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children thrive in the outdoor space. They build dens, explore the foliage and play a range of games either alone or with their peers. This contributes to their physical skills, health and understanding of the world.
- Parents speak highly of the caring and committed staff team. They state that their children are very happy and really love the range of play and activities offered to them.
- Staff are calm, kind and attentive and provide children with a warm, welcoming and stimulating learning environment. They form strong relationships with the children. This means that children quickly feel happy, emotionally secure and enjoy their time at the club.
- Partnership working with the infant school where children are collected from is good. Information about how children's progress can be supported and any care needs they have is shared. This ensures continuity between the two settings they attend.

It is not yet outstanding because:

- Systems for the monitoring of staff practice lack rigour and are not sharply focused to help raise the standards within the provision even higher.
- Occasionally, young children are not overly confident in joining in with others as they play. Although staff recognise this, they have yet to enhance opportunities to build on this.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for the monitoring of staff practice to help raise the quality of the interactions between staff and children further
- provide further opportunities to aid those children who struggle to join others in group play, to enhance their confidence.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and spoke about these with the manager.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector took into account the views of children and parents.
- The inspector checked evidence of the suitability of staff and a range of other documentation, including policies and procedures that safeguard children's welfare.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

The manager and her team have worked well to improve the setting since their last inspection. Self-evaluation is used well to highlight what the setting do well and any areas that require development. The manager values feedback from children and parents, using discussions and questionnaires to help the setting improve practice. Risk assessments are used to support children's safety. Staff deploy themselves appropriately to ensure children's well-being. They are attentive towards children's needs and ensure they are appropriately supervised, both indoors and outdoors. Partnerships between staff and parents are effective in ensuring that they work successfully together to meet children's needs. Arrangements for safeguarding are effective. All staff have undertaken safeguarding training. They understand the procedures to take should they have any concerns about a child's welfare. Effective procedures are followed for the safe recruitment of staff to ensure they are suitable to work with children. Staff work well together as a team. They show a commitment towards continuous improvement. They attend regular training that helps enhance their skills and increase their knowledge.

Quality of teaching, learning and assessment is good

Children arrive at the club happy and eager to play with the range of activities on offer. The staff team has established good links with the host schools from which children come from. They have regular meetings with key staff. This helps them to plan activities that link to and complement what children are currently learning at school. Children dig and build using the sand. They name dinosaurs and explain which are carnivores and which are not. Children have very good imaginations and use their speech well to organise their play. They bathe the dolls, dress them, give them names and pretend to take them on a trip to New Zealand. Children learn how to care for animals and wildlife. They have supervised access to the pond to look at frogs and help care for the two new rabbits. Children spot a frog in the garden. They carefully pick this up and place it back in the undergrowth. Children use a range of tools well, such as pencil sharpeners, cutlery and staplers. This supports their small-muscle skills and hand-to-eye coordination.

Personal development, behaviour and welfare are good

Daily routines are well embedded. Children know to hang up their bags and coats as they arrive. They say that they enjoy coming to the club and spending time with their friends. Children follow good hygiene practices as they use antibacterial gel before eating and wash their hands after using the toilet. Meals offered to children are healthy and well balanced. Children behave well. They play cooperatively and show kindness and respect towards each other. Staff are good role models and they provide children with consistent guidelines and expectations. Older children help younger children, and the result is a harmonious environment where children thrive. The areas where children play are well organised, both indoors and outdoors. This enables them to make independent choices about where they want to play and what they want to play with. Children develop an understanding of how to keep safe. They know to listen and look as they cross the school playground and pick up their toys to prevent tripping.

Setting details

Unique reference number	EY450544
Local authority	Nottinghamshire
Inspection number	1041608
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	66
Name of registered person	Bouncing Beans C.I.C.
Registered person unique reference number	RP531807
Date of previous inspection	6 February 2013
Telephone number	07941428240

Bouncing Beans was registered in 2012. The club employs five members of childcare staff, two of whom hold appropriate qualifications at level 3 or 2. The club opens from 7.30am until 9am and 3.15pm until 6pm during term time only.

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