

Witton Acorns

WITTON CHURCH WALK C OF E PRIMARY SCHOOL, Church Walk, Northwich, CW9 5QQ



Inspection date	20 July 2016
Previous inspection date	21 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has worked to develop a strong partnership with the host school. She meets with them regularly to review children's progress and to agree how to manage children's behaviour.
- The arrangements for performance management are effective. The provider has high expectations of staff and clearly identifies when staff practice needs improvement. The provider takes appropriate action to manage this.
- Children like being at the club. They are happy when they arrive and reluctant to go home at the end of the day because they enjoy activities so much. They say, 'The club is perfect just the way it is'.

It is not yet outstanding because:

- Children's achievements in the club are not always shared and celebrated to further promote children's self-esteem, and to help parents know what their child has achieved.
- Some staff do not fully enhance children's learning through play. As a result, not all children's play experiences are enriched and maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- celebrate and share children's achievements in the club with parents to further promote children's self-esteem, and increase parents' understanding of their child's development
- develop staff's practice by encouraging them to become more involved in children's play and learning during child-led time, to further enhance the quality of children's experiences at the club.

Inspection activities

- The inspector observed the quality of staff's practice during activities indoors and outdoors, and assessed the impact this has on children's learning and play experiences.
- The inspector evaluated an activity with the provider.
- The inspector held a meeting with the provider. He looked at relevant documentation, such as children's learning records and evidence of the suitability of staff working in the nursery.
- The inspector viewed parent questionnaires carried out by the provider to seek parents' views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend relevant training to help them identify signs of possible abuse, neglect and radicalisation. The environment is safe and regularly checked to identify any potential hazards. The provider carries out checks on staff to help ensure their suitability. Staff have been trained in paediatric first aid and respond appropriately to children's medical needs. Staff are generally well qualified. The provider has enabled staff to improve their qualifications, and she has high expectations of them. She works with the school to evaluate the club's practice and help identify areas for development. The provider uses the view of parents, staff and children to help evaluate the club. This has helped to identify future areas for improvement. The provider has a good knowledge of the local area and the people who live there. She provides activities to enhance children's understanding of different people, cultures and festivals that build on children's knowledge from school.

Quality of teaching, learning and assessment is good

Staff provide learning and play opportunities that are varied and well balanced. These enhance children's interests and build on their learning from school. For example, children research an artist they have an interest in and create their own pictures. The manager now plans experiences in the club that align closely to school topics. For example, children's current learning about the upcoming Olympic Games is developing through outdoor games and resources. The club contributes well to the identification of children's starting points and to the ongoing assessment of children's learning. For example, staff share observations with teachers to establish children's initial and ongoing stages of development. Activities provided are helping children to develop the skills that they need for the next stage in learning. For example, children are developing their early writing skills, they share and following instructions and are developing vivid imaginations.

Personal development, behaviour and welfare are good

Children demonstrate a variety of different skills through their play. For example, they remain engaged when doing this so that they finish the task and develop skills to overcome difficulties, such as when using challenging programmes on the computer. Staff help to emotionally prepare children for starting school. As a result, children are looking forward to it and talk positively about what school will be like. Children enjoy being with staff, they play together and seek them out for support. As a result, relationships between staff and children are good. Staff promote children's healthy lifestyles well. They enjoy a healthy diet, they exercise regularly and learn how to manage their own self-care needs. Behaviour management is effective and in line with school expectations. Children play well together, take turns and have good manners. The manager has high expectations of behaviour and involves children in developing behaviour rules for the club.

Setting details

Unique reference number	EY466265
Local authority	Cheshire West and Chester
Inspection number	1041642
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	43
Name of registered person	Witton Acorn Limited
Registered person unique reference number	RP532853
Date of previous inspection	21 November 2014
Telephone number	0160643128

Witton Acorns was registered in 2013 and is on the site of Witton Church Walk CofE Primary School. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from 7.30 to 8.50am and 3.15pm to 6pm, Monday to Friday, term time only.

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