

Kinder Haven Ltd

19 Westgate Hill Street, Westgate Hill, Tong, Bradford, BD4 0SP



Inspection date

Previous inspection date

21 July 2016

28 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dynamic and passionate team is highly qualified and extremely skilled. They display a superb shared vision and purpose in supporting children and their families. Staff are excellent teachers who have the highest aspirations for children and put them at the heart of everything they do.
- Performance management and the evaluation of staff effectiveness are extremely sharp and systematic. Rigorous procedures and targeted professional development constantly help to improve the already high-quality practice. Leaders meticulously coach, question and consistently challenge staff to provide excellent support for children.
- Children's communication and language is progressing extremely well. Staff place an exceptional emphasis on children's speaking and listening skills. They expertly support speech pronunciation and skilfully tailor their interactions with children to precisely meet each child's developing language needs.
- Children's learning and development is monitored particularly well. Any gaps in children's development are very swiftly identified. Partnerships with parents, other agencies and settings are extremely successful. This has a tremendously positive impact on the superb progress children make.
- Children learn to acknowledge and celebrate differences in a meaningful way. Knowledgeable staff provide an exceptional variety of experiences that helps children to develop respect and consideration for others. This is promoted especially well from the moment babies start and continues throughout the nursery.
- Partnerships with and support for parents is especially strong. Excellent strategies successfully ensure that parents are fully engaged in the nursery and are well supported. Staff provide training for parents that helps them to keep their children safe in emergency situations. Parents highly value the superb quality of the care and education their children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the exciting provision in the garden and measure the impact this has on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations of teaching with the manager.
- The inspector looked at children's records, planning documentation, a range of policies and procedures, recruitment and evidence of the suitability of staff.
- The inspector discussed the settings self-evaluation and quality improvement planning with the provider and the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the provider and the manager.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team has developed meticulous systems to prevent unsupervised access into the nursery. Everyone, including parents adhere to this. Staff are very well trained in child protection. All staff have a robust understanding of their responsibilities to safeguard children and the confidence to take action if they have any concerns about a child's welfare. A superb culture of reflective practice is promoted throughout the nursery. The views of staff, parents and children are quickly developed into challenging actions plans for continual improvement that benefit all children who attend. For example, the management team is extending their plans to build on the already rich provision in the garden.

Quality of teaching, learning and assessment is outstanding

Children demonstrate excellent levels of engagement and motivation in this highly stimulating and well-resourced learning environment. Extremely responsive staff are swift to engage with the ideas children bring to their learning and help to challenge and advance their thinking. Children's mathematical understanding is developing exceedingly well. Children understand how to accurately measure the width of objects. They know how to count and start at one on the ruler, confidently talking about the numbers getting bigger. Nurturing staff superbly support babies' learning as they explore objects with curiosity and confidence. Staff are intently tuned into babies' thinking as they introduce making sounds with the metal objects. Babies copy and show delight as they make sounds themselves. Children with special educational needs are provided with excellent support, which helps them to make exceptional progress in their development.

Personal development, behaviour and welfare are outstanding

Children's moves into the nursery, to different rooms and on to school are handled with the utmost sensitivity. Children thrive in the nursery. Their unique needs and interests are particularly well supported. This helps to develop children's extremely strong sense of emotional well-being. Staff boost children's confidence and self-esteem at every opportunity with meaningful praise and reassurance. Children's behaviour is exemplary. Staff are extremely calm and nurturing and set high expectations. Children demonstrate tremendously thoughtful and sensitive attitudes. They care for the environment very well, cooperate with their friends and follow the rules they make as they play games together. Children display fantastic independence in making choices and managing their self-care. Children explore the garden with exuberance and enjoyment. They are highly competent at navigating spaces on the wheeled toys. This helps to promote their physical well-being.

Outcomes for children are outstanding

All children make rapid progress from their starting points. They are working at or exceeding the developmental levels expected for their age. Older children competently and clearly write their names. Younger children recognise symbols and signs, naming them with the actions. Children are highly imaginative. They skilfully use simple technology to record and listen to their voices. Children are extremely well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	EY342501
Local authority	Bradford
Inspection number	857253
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	81
Name of registered person	Kinder Haven Ltd
Registered person unique reference number	RP520808
Date of previous inspection	28 February 2012
Telephone number	01274689919

Kinder Haven Ltd was registered in 2006. The nursery employs 18 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above, including two with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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