

Children 1st @ The Marina

Brayford Pool, LINCOLN, LN1 1RD



Inspection date

15 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership team and manager work tirelessly to ensure all aspects of the provision are of the very highest quality. They provide highly effective leadership to the equally committed practitioner team.
- The company has its own training academy that delivers childcare qualifications and mandatory training. This means that practitioners are fully supported to attend courses and further training. This makes a significant difference to children's care and learning.
- Teaching is consistently innovative and inspiring. Practitioners plan activities that are targeted extremely well at supporting children to build on their individual skills and capabilities and to develop confidence in themselves as active learners. Children make extremely good progress based on their starting points and individual capabilities.
- Children's emotional well-being is of utmost importance in this nursery. Practitioners are extremely attentive and offer an abundance of encouragement and praise. Children develop a strong sense of belonging and they thrive in this supportive environment.
- Children benefit hugely from a strong sense of security. They have excellent opportunities to express their opinions and guide their own learning. The nursery has a children's council, where practitioners listen to the views of children.
- Practitioners provide a learning environment that is vibrant, exciting and stimulating. They plan fantastic activities and make superb use of the resources to support children in their play. Children are thoroughly engaged, excited, exceptionally motivated and very settled in this challenging and inviting nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the quality of teaching by evaluating the methods used to evaluate practitioner's practice and monitoring the impact these have on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to practitioners and children throughout the inspection.
- The inspector held a meeting with the nursery manager and the area manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of practitioners working in the nursery.
- The inspector took account of parents' views from their recent parent satisfaction surveys.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Management and practitioners have an in-depth understanding of wider safeguarding issues, which is underpinned by the provider's very robust procedures. The manager provides an excellent package of support to her well-qualified team. Carefully targeted and highly effective programmes of professional development and supervision further enhance practitioner's knowledge and skills. They are beginning to use other methods to observe each other's practice to improve their quality of teaching further. Superb processes for assessing and tracking children across all seven areas of their learning are in place. The manager monitors children's progress to ensure all children are making sustained progress. Parents are extremely complimentary about the nursery. They comment very positively on the practitioners and how they feel very involved with their child's development.

Quality of teaching, learning and assessment is outstanding

Practitioners make regular, astute observations of children's learning. They use the information gained alongside insights from parents to make meticulous plans to promote children's progress. They have high expectations of what every child can achieve and provide appropriate challenges and opportunities to practise and perfect new skills. Practitioners use a wide range of highly effective teaching methods that engages children and motivates them to learn. They support children's varying levels of communication and language skills remarkably well. They use a range of methods, including visual cues and signs, to ensure every child can contribute, be listened to and make choices. This is particularly important for those children who have special educational needs or disability and those who speak English as an additional language.

Personal development, behaviour and welfare are outstanding

The learning environment is extremely well planned and organised to support the varying needs and abilities of children who attend. Practitioners manage children's behaviour sensitively. They maintain high expectations while carefully considering children's understanding and abilities. Children demonstrate remarkable tolerance and respect and they learn to take turns and share. Practitioners teach children about healthy lifestyles through fun and innovative activities. Children get lots of fresh air during outdoor activities and practise their physical skills. Babies sleep outside in the fresh air in large prams. Practitioners are extremely skilled at teaching children about diversity. Children gain a very strong awareness of the similarities and differences between themselves and others.

Outcomes for children are outstanding

All children are extremely motivated and engaged in their learning. They show high levels of curiosity. Children are very confident communicators and show superb levels of independence. They are extremely happy and confident and learn excellent social skills. Children rapidly gain the confidence and skills needed for their next stages in learning. They are making excellent progress. For those children whose starting points are lower, assessment shows they are making considerable progress, with gaps in their attainment closing rapidly.

Setting details

Unique reference number	EY481236
Local authority	Lincolnshire
Inspection number	1057028
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	80
Number of children on roll	144
Name of registered person	Breedon House Nurseries Limited
Registered person unique reference number	RP900832
Date of previous inspection	Not applicable
Telephone number	01522511333

Children 1st @ The Marina was re-registered in 2014. The nursery employs 22 childcare practitioners. Of these, one holds appropriate early years qualifications at level 2, 12 at level 3, one at level 4 and three at level 6. The nursery opens from Monday to Friday all year round, except for bank holidays and Christmas week. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability and those who speak English as an additional language.

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