

Childminder Report

Inspection date	22 July 2016
Previous inspection date	25 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides well-resourced, comfortable and spacious play areas. Children can safely choose what to play with from a range of toys and materials available.
- All children, including those who are learning English as an additional language, develop good communication and language skills. The childminder supports their learning through various activities and learning experiences, such as reading books and role play opportunities.
- The childminder successfully builds a detailed knowledge of children's development and identifies any gaps from her observations and assessments. She plans a range of activities to help children develop further. All children make good progress.
- The childminder is a good role model. She provides a calm, warm and welcoming environment where children are happy; they learn how to behave and respect others.
- The childminder evaluates her provision very well and has clear vision on what areas need to improve further to extend children's experiences and learning opportunities.

It is not yet outstanding because:

- Occasionally, some activities for younger children are too challenging to enable them to enjoy and explore them fully.
- Sometimes, the childminder misses opportunities throughout the day to extend further children's independence skills so they learn to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more age-appropriate activities for younger children, to increase their level of enjoyment to explore and experiment at their own pace
- increase opportunities for children to develop their independent skills, in particular, so they learn to manage some daily routine tasks for themselves.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observation, planning and assessment documents, and looked at the registration records.
- The inspector checked evidence of the childminder's and her assistants' suitability checks to work with children, and sampled her policies and procedures.
- The inspector held conversations with the childminder, her husband and the children.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has effective recruitment procedures and ensures all adults working with children are suitable to do so. She ensures that her assistants attend appropriate training and have a good understanding of child protection issues, including the procedures to follow should they have a concern about a child's welfare. The childminder is confident to follow appropriate procedures to make any such referral, if required. She has a good knowledge of what she needs to report to Ofsted and when. The childminder involves parents in their children's learning from the start. She provides required information about her services, including what to expect and how parents can contribute to their children's learning at home. The childminder regularly shares with parents their children's progress and keeps them informed about what children need to learn next.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop; she knows all children's needs well and guides and extends their learning effectively. The childminder places a good focus on supporting children's language and communication. For instance, she skilfully provides opportunities for children to develop and use their home language and she names objects and sings songs in different languages. Children are active learners who confidently explore and investigate. They follow their own ideas and the childminder helps them in this. For example, when children found bubbles, the childminder joined in to blow bubbles with them and talked about their experiences when using bubbles in the park.

Personal development, behaviour and welfare are good

Children settle very well. The childminder gains enough information from parents about children's individual needs and routines, which she implements well in her setting. The childminder provides a safe and secure learning environment. She assesses all risks when children are inside and outside, to keep them safe. The childminder always ensures that she has enough staff to meet ratio requirements and that she appropriately supervises children. Children share resources and play pleasantly together. They learn about the benefits of healthy lifestyles. For example, they regularly go outside, eat freshly prepared and nutritious meals and follow good hygiene practices.

Outcomes for children are good

All children make good progress from their starting points and gain the necessary skills for their eventual move to school. For example, children follow instructions well, help in tidying up and develop good early writing and mathematical skills. Even younger children learn to use mathematical language, such as when comparing which tower is taller.

Setting details

Unique reference number	EY426878
Local authority	Islington
Inspection number	1056639
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	25 March 2015
Telephone number	

The childminder registered in 2011. She lives in the London Borough of Islington. The childminder works with assistants and operates throughout most of the year, providing care each weekday from 8am to 6pm. The childminder receives funding to provide free early education for children aged two, three and four years. She holds an appropriate qualification in childcare at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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