

Teign Starz

Dawlish Leisure Centre, Sandy Lane, Dawlish, Devon, EX7 0AF



Inspection date	26 July 2016
Previous inspection date	31 March 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection, management and staff have worked hard to improve the provision and practice. Good leadership and management arrangements ensure that staff meet children's needs effectively at all times.
- Children are happy and participate in a wide range of activities. Staff involve children in the running of the club and encourage them to contribute ideas and planning.
- Staff are kind and friendly. They chat and share jokes with children. Children show genuine affection towards staff and are pleased to see them.
- Partnership working is good. Staff share information about children's achievements with parents and teachers. This supports children's well-being and development both at home and at the club.

It is not yet outstanding because:

- At times, the organisation of activities means that younger children are not able to take part without support from staff.
- Routines at mealtimes do not always encourage the development of children's manners and social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities so younger children are always able to confidently take part
- make better use of routines at mealtimes to support the development of children's good manners and social skills.

Inspection activities

- The inspector observed the staff with the children.
- The inspector spoke with the acting manager, the nominated person and staff at appropriate times during the inspection.
- The inspector sampled documentation including children's records and staff qualification certificates.
- The inspector spoke to some parents to gain their views on the day of the inspection.
- The inspector reviewed the club's self-evaluation, and carried out a joint observation with the acting manager and the nominated person.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of safeguarding procedures and they keep up to date with changes to enhance their knowledge and skills. Staff are confident in their role to protect children and to keep them safe from harm. Staff complete ongoing risk assessments to keep children safe and minimise any potential hazards. All staff have opportunities to develop their skills through regular training. The managers use self-evaluation effectively and seek the views of staff, parents and children when identifying areas for further improvement. Parents are complimentary about the support from staff and the quality of the provision. They praise the range of activities and the care their children receive.

Quality of teaching, learning and assessment is good

Staff are experienced in working with children and have a secure understanding of how to help them initiate their own play. As a result, children are motivated, occupied and interested in the activities and experiences provided for them, which cover all areas of learning. Staff establish a clear picture of each child's capabilities, to complement their learning. Children make decisions about what they would like to play with and how to use the resources, showing good imaginative skills. Children enjoy the activities and follow their individual interests. For example, they create their own treasure maps, while others enjoy putting on puppet shows. Children are happy and settled and staff interact skilfully with them. Staff use effective teaching methods to develop children's communication skills in a variety of ways. For example, they use strategies such as modelling new language, asking questions and engaging children in purposeful conversation.

Personal development, behaviour and welfare are good

The key-person system is effective in helping children to develop a close and respectful relationship with the staff. Staff show a genuine interest in the children and value their views and opinions. Staff plan resources so that children can make choices throughout the session, supporting their interests. This helps children to feel that they are valued and they show a good sense of belonging. Children take part in a range of enjoyable activities where they play with energy and vigour. Children have regular opportunities to develop their physical skills. They engage in ball games, use the bouncy castle and take part in daily swimming sessions. Staff are good role models and generally give clear reminders of expectations, using a range of positive strategies. This contributes to children's understanding of good behaviour. Children make friends easily and settle in well.

Setting details

Unique reference number	106178
Local authority	Devon
Inspection number	1052107
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	24
Number of children on roll	20
Name of registered person	Teignbridge District Council
Registered person unique reference number	RP909949
Date of previous inspection	31 March 2015
Telephone number	01626 215673

Teign Starz holiday playscheme registered in 1999. It operates from Dawlish Leisure Centre and uses part of the main sports hall, a nearby enclosed park and the sports centre swimming pool. It opens daily during the summer and Easter holidays, and during some half-term breaks. Children attend sessions from 8am to 6pm. There are 20 members of staff that work across both clubs, of whom three hold qualified teacher status and four hold early years teacher status. One member of staff holds a childcare qualification at level 4 and six hold qualifications at level 3.

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