

1st Place at Cambridge House



Cambridge House & Talbot, 131-139 Camberwell Road, LONDON, SE5 0HF

Inspection date	20 July 2016
Previous inspection date	14 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager continually evaluates and monitors the effectiveness of the provision, staff practice and children's progress. She provides highly effective training and support to enhance staff practice and encourage high-quality outcomes for children.
- Staff use excellent observation, assessment and planning systems to support children's learning. There is a strong focus on children's interests, their achievements and what they need to learn next. As a result, every child makes excellent progress in their learning and development, in relation to their starting point.
- Staff's relationships with parents and external agencies are highly successful in supporting inclusion. They provide outstanding support for children whose starting points are lower than those typical for their ages, and for those who have special educational needs or disability.
- The highly effective key-person system helps staff to provide excellent support to children and their parents. High priority is given to maintaining the exceptionally successful strategies that staff use to engage parents in their children's learning.
- Children's behaviour is excellent and they demonstrate a strong awareness of behavioural expectations. Staff value all children and skilfully encourage their contributions, to enhance children's personal development and emotional well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to develop a better understanding of the differences between themselves and others, and of the wider world.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and sampled children's assessment records as well as planning documentation.
- The inspector held discussions with leaders throughout the day.
- The inspector held discussions with staff about their roles and assessed their understanding of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation of an activity with the leader.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager ensures that all staff are familiar with the setting's comprehensive and up-to-date safeguarding policies and procedures. Staff have an excellent understanding of what to do should they have concern about a child's welfare. Rigorous recruitment procedures ensure that the staff team is suitable, qualified and experienced to work with children. Staff are exceptionally well supported in their professional development; for example, through coaching and training. Staff use what they learn in training to enhance their exemplary teaching. They monitor children's learning and help all children to make sustained progress. Parents are fully included in their children's care and education from the start. Excellent support from other professionals helps children who have special educational needs or disability to make ongoing progress.

Quality of teaching, learning and assessment is outstanding

Staff have exceptionally high expectations for all children. They provide a very wide choice of play activities to encourage children's all-round development. They help all children to develop excellent social and communication skills as they play and engage with others. Children enjoy retelling stories. They listen attentively and respond extremely well as staff make stories highly engaging. All children safely explore the different physical resources to strengthen their mobility and coordination. Babies delight in the sensory experiences available that encourage their investigative skills exceptionally well. Older children confidently spell and write their names. Staff provide slightly fewer opportunities for children to learn about diversity through their everyday experiences.

Personal development, behaviour and welfare are outstanding

Children settle very well as staff work exceptionally well together and with parents to quickly identify their needs. Staff respond extremely quickly to children's emotional and physical needs. They place an exceptionally strong focus on teaching children to respect, care and show concern for others. Children behave extremely well and show great consideration to others; for instance, as they share and take turns. They display high levels of self-control when interacting with others and help their friends particularly well. Staff help children to learn about healthy eating and following good hygiene practices. Even babies learn to do things on their own, such as getting tissues to wipe their noses.

Outcomes for children are outstanding

Children are very active, highly confident learners who acquire key skills in readiness for their move to school. For example, babies handle resources of different sizes and weights competently. Older children put excellent meaning to their mark making. For example, they drew a house which they later used as a guide to build a house with cardboard. All children make considerable progress and any gaps in their learning close rapidly.

Setting details

Unique reference number	EY430448
Local authority	Southwark
Inspection number	822795
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	66
Number of children on roll	106
Name of registered person	1st Place Children and Parents' Centre Ltd
Registered person unique reference number	RP906841
Date of previous inspection	14 March 2012
Telephone number	02077408070

1st Place at Cambridge House registered in 2011. The nursery is located in Camberwell, within the London Borough of Southwark. The nursery is open on weekdays, from 8am to 6pm, for 50 weeks of the year. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs 25 staff to work with the children. Of these, two staff hold early years qualifications at level 5 and nine staff hold early years qualifications at level 3. A further seven staff hold qualifications at level 2. The nursery staff follow an individual approach to early education which has been influenced by the early education practice of Reggio Emilia in Italy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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