

Ultimate Activity Camps at Headington Prep School

Headington School, 26 London Road, Headington, Oxford, OX3 7PB



Inspection date

26 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers and staff provide a wide range of enjoyable activities for children during the school holidays. Children show interest and enthusiasm for the activities they take part in.
- Leaders and managers have high expectations for staff to provide good quality activities for children. They carefully evaluate their practice throughout the holidays, and listen to the views of parents, children and staff. Leaders and managers use the information they gain well to help plan further improvements.
- Staff provide effective care for children and successfully meet their needs. Key persons make daily observations of children's play and keep parents well informed about their children's daily activities. This helps to support a strong partnership with parents.
- Managers employ a strong team of well-qualified and experienced staff. They are good role models and develop positive relationships with the children.

It is not yet outstanding because:

- At times, during planned large group activities, not all children are able to fully participate to help extend their experiences further.
- Opportunities are sometimes missed to complement and enhance children's achievements outside of the setting, to help them build further on their existing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure large planned group activities support all children to participate fully, to extend their experiences further
- enhance and complement children's achievements outside of the setting, to help them build further on their existing skills.

Inspection activities

- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector viewed a selection of the group's documentation.
- The inspector conducted a joint observation of an activity with the manager.
- The inspector took account of the views expressed by parents through questionnaires.
- The inspector observed children interacting with staff and engaging in activities indoors and in the outdoor area.

Inspector

Edgar Hastings

Inspection findings

Effectiveness of the leadership and management is good

Managers complete thorough vetting and checks to ensure that staff are suitable to work with children. They have effective systems in place for monitoring staff performance. They provide professional advice and guidance to staff to help them carry out their roles successfully. Staff are encouraged to update their knowledge and skills, such as through regular training. Managers ensure that staff know how to keep children safe and that they are aware of warning signs that may indicate concerns about children's welfare. Safeguarding is effective. Children show that they feel safe in the caring environment. Staff value children from all cultures and help children to develop an understanding of other people's similarities and differences.

Quality of teaching, learning and assessment is good

Staff provide a well-managed environment where children enjoy developing new interests and skills. A consistent structure to each day helps children to learn new routines quickly. Staff make new and challenging activities enjoyable and achievable for children. For example, they provide simple steps to follow, suitable for children's different ages and abilities. Children enjoy staff's company and chatting to them while they play and take part in activities. Staff provide interesting activities that engage children well, such as creating artwork and acting out stories. They support children's confidence effectively. For example, staff praise their efforts and successes. Children develop a range of physical skills. For instance, they take part in a wide range of sports activities indoors and outdoors.

Personal development, behaviour and welfare are good

Staff provide a very welcoming environment for children. The key person system helps children to develop secure attachments, and to have someone to go to if they have any concerns. Key persons ensure that children understand the rules, such as staying in the group and being kind to each other. Children are well behaved, and cooperate well with each other. Children develop an understanding about leading a healthy lifestyle. For example, they explain the effects of healthy eating on their body. Children are encouraged to develop independence from the start, and to take responsibility, such as by doing things for themselves.

Setting details

Unique reference number	EY476483
Local authority	Oxfordshire
Inspection number	989645
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	48
Number of children on roll	32
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Date of previous inspection	Not applicable
Telephone number	0844 8707077

Ultimate Activity Camps at Headington Prep School is one of 20 provisions run by The Ultimate Activity Company Ltd. This setting registered in 2014 and operates from Headington Preparatory School in Oxford. The setting operates each weekday from 8am until 6pm during the Easter and summer holidays, and the October and February half-term holidays. The setting employs 13 staff, two of whom have qualified teacher status and a further six hold early years qualifications at level 2 or above.

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