

# MLH Club @ St. Mildred's

St. Mildred's Centre, 30 Bingham Road, Addiscombe, Croydon, CR0 7EB



<b>Inspection date</b>	20 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff create an environment that values diversity and mutual respect. Children are considerate and enjoy each other's company as they play together, choosing from resources available to them.
- Staff are well deployed, which helps to support children's safety. Staff monitor the movement of children from school to the club, using the opportunity to teach them about road safety.
- Children are physically active and eager to explore. Children have the benefit of a healthy meal for their tea and daily access to the outdoors for fresh air and engaging in physical play.
- The manager is qualified and experienced and uses her knowledge to help to support staff. She has regular individual and staff meetings to help evaluate the provision.
- Children develop good independence skills, know how to attend to their personal needs and they take part in the club's daily activities and routines.

### It is not yet outstanding because:

- Staff do not regularly obtain information from parents and children on what children currently like and can do. This does not always help staff to provide activities that challenge children even further and stimulate their interest.
- The manager does not always monitor and evaluate staff practice precisely to identify where they can also build on their skills to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents and children to share more information about what children like and can do, to help further improve the stimulating activities and resources
- build on monitoring staff performance and further develop procedures for evaluating the impact of staff practice, to help extend experiences for children to the highest possible level.

### Inspection activities

- The inspector observed children taking part in activities.
- The inspector toured the premises inside and outside, observing the children at play and interacting with the staff.
- The inspector spoke with parents and children about their experiences at the club.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector looked at evidence of the suitability checks of staff working at the club. She also looked at a range of other documentation, including policies and procedures.

### Inspector

Anja Eribake

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Good recruitment and vetting procedures help to ensure that staff are suitable for their roles. Staff are aware of the procedures for reporting concerns in regards to children's welfare and safety. The manager encourages staff to attend regular training to update their knowledge. This helps to ensure that staff understand recent changes to guidance and legislation. Parents speak positively of the setting and are familiar with the policies and procedures. Regular newsletters help to provide parents with additional relevant information. Staff work in good partnerships with the schools children attend, which helps to provide consistency. Staff carry out daily reviews and evaluate each session to help them make continuous improvements and make sure that children enjoy their time at the setting.

### **Quality of teaching, learning and assessment is good**

Overall, staff have a good knowledge and understanding of how to complement children's learning through play. Staff provide children with a broad range of experiences that support their all-round development and help them to gain confidence. Children show that they have developed good relationships with staff. For example, they approach them to complete activities with them or if they have a need. Most children are motivated and fully engaged in the activities that are on offer. Children develop their social skills. They join in with group games and learn to share and take turns with equipment. Children enjoy mixing with children of different ages. For example, they play together in small groups, taking part in role play, decorating biscuits and completing computer games. This helps to build their skills for the future.

### **Personal development, behaviour and welfare are good**

The positive ethos within the club helps to develop children's acceptance of each other's similarities and differences. This helps to support children's emotional well-being. Parents report that their children enjoy their time at the club and that staff are caring and approachable. Children are happy and settled when they arrive. This is an example that they are familiar with the established routine and feel safe. Children's behaviour is good. Staff work together as a team when managing behaviour and they support one another to help them implement the same strategies to give clear and consistent messages. Staff support children's health effectively and children recognise the importance of good hygiene. For example, they follow routines and instructions, such as tidying up after activities and washing their hands before mealtimes.

## Setting details

<b>Unique reference number</b>	EY478199
<b>Local authority</b>	Croydon
<b>Inspection number</b>	977862
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	70
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	MLH Club Limited
<b>Registered person unique reference number</b>	RP533717
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07768 684863

MLH Club Limited registered in 2014. It operates from within a community centre in Addiscombe, in the London Borough of Croydon. It operates Monday to Friday before and after school from 7.30am to 9am and 3pm to 6pm, during term time. During school holidays it operates between the hours of 8am and 6pm. A team of 11 staff, including the manager, works with the children. Eight members of staff hold appropriate qualifications.

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