

Best Friends Day Nurseries Ltd

3 Grange Road, Tuffley, Gloucester, GL4 0PY



Inspection date

22 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn. Children are actively engaged in guiding their own learning. They express their opinions and make decisions about what they want to do each day. All children make good progress.
- Staff are good role models. They encourage children to have a go, to persevere and to celebrate their determination and achievements. They support children's self-esteem and confidence successfully.
- Parents are well informed about the progress their children make. Staff and parents share information about children's development and work together well to extend children's learning in the nursery and at home.
- The manager takes account of the views of parents and children to review the provision. She works well with staff and members of the management team to take positive action to support further development and improve outcomes for children.

It is not yet outstanding because:

- Although the manager has a good overview of the progress of individual children, she does not closely monitor the progress made by different groups to ensure teaching strategies support the highest levels of achievement for all children.
- Evaluations of staff practice are not precise enough to fully inform professional development plans and enhance the good quality of teaching to a level that ensures all learning experiences are of the highest quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- analyse the progress of different groups of children more precisely to ensure teaching strategies are targeted to full effect to support the highest level of achievement for all children
- use the findings of evaluations of staff practice to tightly focus professional development activities to raise teaching to an exemplary level and to provide outstanding learning experiences at all times.

Inspection activities

- The inspector observed activities in all areas of the nursery, including the outdoor area, and assessed the impact this has on the children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector looked at a sample of children's assessment records and planning documentation.
- The inspector spoke to staff, children and parents during the inspection and took account of their views.
- The inspector held a meeting with the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working within the nursery.

Inspector

Carole Price

Inspection findings

Effectiveness of the leadership and management is good

The managers and staff have established good partnerships with parents and local schools to support consistency and continuity in children's care and learning. Parents comment positively about the high level of care provided for their children. Safeguarding is effective. The managers and staff have completed relevant training to understand their responsibility to protect children from the risk of radical and extreme views. They have a good understanding of the procedure to follow if they have any concerns about a child's welfare. Effective recruitment and vetting procedures enable the management team to ensure that staff are suitable and appropriately qualified for their role.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skills well. For example, they use effective strategies, such as getting down to children's eye level to engage them in conversation and model words that extend children's understanding and vocabulary. Staff provide a wide range of activities, indoors and outdoors, that reflect children's interests and their stage of development. Staff use their observations of children's learning well to plan what children will learn next. For example, when children are observed throwing balls outdoors, staff promptly plan to extend the activity the following day by adding hoops as targets to support children's coordination skills. Children's exploration and investigation skills are supported well. For instance, young children enjoy the sensation of playing with natural objects that staff provide in individual baskets. Older children enjoy learning about the world around them as they hunt for bugs in the outdoor area.

Personal development, behaviour and welfare are good

Children behave well. They understand that staff expect them to act responsibly and to be respectful towards others. For example, staff encourage older children to resolve any disagreements with their friends in a mature way. The key-person system is very effective. All staff are clear about their role in helping children and babies form secure emotional attachments to support their well-being. Good care practices, combined with a variety of challenging physical activities, support children's personal independence and instil an early understanding about keeping safe and healthy. Staff support children to gain a good understanding of other people, their community and the wider world.

Outcomes for children are good

All children develop a positive and enthusiastic attitude towards learning. Children of all abilities, including those learning English as an additional language, make good progress relative to their starting points. Older children can identify their name and know the individual letters. Children are well prepared for starting school and gain the necessary skills to support their future learning.

Setting details

Unique reference number	EY483403
Local authority	Gloucestershire
Inspection number	999008
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	25
Number of children on roll	45
Name of registered person	Best Friends Day Nurseries Ltd
Registered person unique reference number	RP534130
Date of previous inspection	Not applicable
Telephone number	01452 523305

Best Friends Nursery first registered in 1999 and re-registered as a limited company in 2014. It is located in the Tuffley area of Gloucester and is one of two settings owned by the proprietor. The nursery is open each weekday from 8am to 5.30pm, for 51 weeks a year, excluding bank holidays. Seven staff work with the children. All staff hold appropriate early years qualifications and the owner holds early years professional status. The nursery provides funded early education for children aged two, three and four years.

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