

Phileas Fox Nursery School

St Mary's Square, London, W2 1SE



Inspection date

21 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Children's communication and language development is given high priority. All staff use effective teaching methods, for example, modelling clear speech and signing. All children make good progress considering their starting points, which include a high proportion of children who speak English as an additional language.
- The manager shows dedication to her role and leads her team effectively. She is confident in how she evaluates the nursery's practice and is proactive in supporting her staff, such as with additional training, to improve outcomes for children.
- Parents receive regular updates about their children's learning and development. Staff work closely with parents to help them support children's learning at home.
- Staff are good role models and encourage children with lots of praise for their efforts and achievements. Children are well mannered and polite. They receive sensitive support from staff to remind them to share, take turns and show kindness and respect.
- Staff provide a stimulating and exciting environment for children, indoors and outdoors. Children have access to activities that interest them and motivate them to learn.

It is not yet outstanding because:

- Staff do not always use opportunities to build on children's mathematical understanding.
- Staff do not always organise group activities to engage all children fully, to increase their level of challenge and enjoyment even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more opportunities for children to increase their mathematical knowledge and understanding
- review arrangements for group activities, to engage all children fully and increase their level of challenge.

Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning, indoors and outdoors.
- The inspector held a meeting with the manager and provider to discuss how they drive improvement, monitor the quality of practice and support the staff team.
- The inspector carried out a joint observation with the manager.
- The inspector looked at relevant documentation, including children's records, such as those relating to accidents, behaviour and individual educational plans, and reviewed the nursery's self-evaluation and suitability checks for staff.
- The inspector spoke with members of staff at appropriate times during the day.
- The inspector took account of the views of parents spoken with on the day of the inspection.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

There are good systems in place to support children who have special educational needs or disability and those who are learning English as an additional language, such as providing one-to-one support. The arrangements for safeguarding are effective. Staff are aware of their responsibilities in all aspects of child protection and they know what action to take if they have any concerns about a child's welfare. The manager ensures any referrals to relevant professionals lead to children getting the help that they need. There are effective recruitment procedures in place to ensure the suitability of staff. The manager implements good systems to support staff in their roles, such as supervision meetings and continual assessment of their professional development.

Quality of teaching, learning and assessment is good

The well-qualified staff use observations of children and their knowledge of individual children to plan interesting activities and experiences. The manager checks and monitors the accuracy and consistency of assessments to ensure children make effective progress. The manager and staff place a strong focus on supporting children's language and communication skills. For example, staff help children to learn new languages and support those children who are learning an additional language. Furthermore, children benefit from specific lessons, such as in Russian and French, to support their home languages. Staff nurture children's imagination well and encourage them to be creative. For example, children take part in storytelling, where they make up their own stories and share ideas.

Personal development, behaviour and welfare are good

Children arrive happily and receive a warm welcome from staff. Children are confident and happy. They learn about the expectations for behaviour. Staff work in a consistent way and give children clear explanations about why certain behaviour is not acceptable, while reminding them to consider others. Staff support children's good health and physical development effectively. For instance, children enjoy nutritious lunches, and the fully equipped outdoor play area where they have opportunities to develop their large and small muscle groups. Children have good opportunities to learn about other cultures and develop a secure understanding of the wider world.

Outcomes for children are good

Children are confident and generally interact well with friends. For example, they learn to take turns using electronic equipment, while learning about technology. Children engage in activities that support their early writing skills. They use writing equipment to make marks and practise writing letters, and learn to recognise letters and the sounds. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY495108
Local authority	Westminster
Inspection number	1056380
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	40
Number of children on roll	25
Name of registered person	Phileas Fox Nursery School
Registered person unique reference number	RP535006
Date of previous inspection	Not applicable
Telephone number	02071646018

Phileas Fox Nursery registered in 2015. The nursery is situated in Little Venice, in the London Borough of Westminster. The nursery is open Monday to Friday from 7.30am to 6pm, for 42 weeks of the year. There are nine members of staff. Of these, five hold appropriate early years qualifications from level 3 to level 6, and one member of staff holds qualified teacher status. The provider receives funding to offer free early education for children aged three and four years.

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