

Childminder Report

Inspection date	22 July 2016
Previous inspection date	20 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately evaluates and reviews her practice to highlight strengths and areas to improve. She has made positive improvements since her last inspection and shows a strong commitment to continue improving outcomes for children.
- There are secure and trusting relationships between children and the childminder. Children show a solid sense of belonging and a good level of well-being.
- Children show positive attitudes towards people's similarities and differences in society. For example, they share stories and learn about different people's customs, such as Henna tattoos.
- There is a wide range of opportunities for children to develop their creative and imagination skills. For example, they paint and tell stories about their pictures.
- The childminder supports children to learn skills to support their future learning. For example, they use mathematics in play, as they count and carry out simple sums.
- There are engaging resources and environments to interest children, and encourage them to make choices in their play. Children make good progress in their learning.

It is not yet outstanding because:

- The childminder does not have a secure knowledge of technology to help her to support children's understanding of technology further.
- The childminder does not always build on the already good partnerships with parents to regularly share children's achievements from home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend knowledge of technology to support children's understanding and skills more effectively
- strengthen the already good partnerships with parents, to share children's achievements from home more regularly.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, including children's progress reports and policies and procedures.
- The inspector spoke to children and the childminder at convenient times and gathered the views of parents.
- The inspector carried out a joint observation with the childminder.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder knows children's abilities and meets their individual needs well. For example, she understands how to complete the required progress check for children aged two years and the importance of this. She completes regular progress reports and closely monitors and tracks children's development. This helps her to highlight any gaps in progress promptly and support them to close. The childminder shows commitment to continue to develop her skills and knowledge. For example, she attends training useful to her practice, such as to help her to assess children's learning more effectively. The childminder builds positive partnerships with other early years professionals. For example, she meets with staff at other settings children attend and exchanges activity ideas. This helps provide children with consistency. The childminder has a good knowledge of safeguarding policies and understands the procedures to follow to protect the welfare of children. Children are supported to remain safe. Safeguarding is effective

Quality of teaching, learning and assessment is good

The childminder helps children prepare for the move to school well. For example, they visit the schools they are due to attend and meet with their teachers. The childminder builds upon children's spontaneous play well. She is skilful at extending their learning. For example, children show an interest in birds when painting. The childminder develops this further, encouraging children to feed the birds. Children watch them visit the garden through binoculars, so that they can see them more closely and identify them. Children develop good communication and speaking skills. For example, the childminder consistently interacts well with children and asks them thought-provoking questions.

Personal development, behaviour and welfare are good

The childminder is a positive role model and children are polite and behave well. Children learn about the world around them and show respect for living things in the environment. For example, they talk about the hedgehogs that live in the log pile and remind others to be quiet as they will be sleeping. Children learn to develop their physical abilities. For example, they negotiate an obstacle course, exploring different ways their body can move. Children understand healthy eating and learn the importance of healthy lifestyles. For example, they are eager to try new and interesting fruit and vegetables during meals.

Outcomes for children are good

All children are enthusiastic and motivated learners. They have strong social skills and manage tasks independently. Children gain good early reading and writing skills. For example, they recognise words on flash cards and order letters to form their names. Children learn to compromise and be patient. They share and take turns maturely. For example, they play multi-player games successfully.

Setting details

Unique reference number	103379
Local authority	Kent
Inspection number	1054611
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	20 March 2015
Telephone number	

The childminder registered in 1990. She lives in Waldeslade, in Medway, Kent. The childminder cares for children on Monday to Friday from 7am to 6pm, all year round. The childminder receives funding to provide free early education for children aged two, three and four years.

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