

Angel Day Nursery

16 Keynsham Road, Cheltenham, GL53 7PX



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| Inspection date | 22 July 2016 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The management team makes good evaluations of the setting. It uses feedback well from staff, parents and children to identify areas for development and make changes.
- Staff have strong relationships with parents. They use successful strategies to engage parents in children's learning. For example, they organise meetings, and share daily diaries and children's learning experiences. Children benefit from consistent experiences in the nursery and at home.
- The management team monitors staff well and makes sure they have plenty of opportunities for professional development. Staff plan rewarding experiences for children who are motivated and keen to take part. They make good progress.
- Staff provide stimulating environments with a good variety of resources. Children choose what and how they want to learn. They develop good self-esteem and confidence.
- All children form secure attachments with their key person who knows them well and is a good role model. Children settle quickly and their behaviour is good.

It is not yet outstanding because:

- The management team has not fully established systems for tracking the progress of different groups of children to support them even further and enhance teaching.
- Staff occasionally miss opportunities that occur spontaneously, to extend children's learning and development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress of different groups of children to identify areas for further improvement to support children to make as much progress as possible
- make the most of all opportunities as they arise during activities and children's play, to support and extend children's learning and development.

Inspection activities

- The inspector observed the quality of teaching for children, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector examined paperwork, including children's records, and policies and procedures.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The management team reflects well on the provision. It makes sure it listens to parents and asks for feedback about its practice to help it to make changes. For example, in response to requests from parents it has introduced more-flexible session times. The management team makes sure all staff know how to keep children safe and how to act on concerns about children's welfare. For example, staff receive more detailed guidance on keeping children safe in a thorough written statement and leaflet that is shared with staff and parents. Arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's individual learning and development to help plan exciting activities. All children show curiosity about new experiences. For example, babies had great fun exploring the feeling of paint on their hands, climbing through a tray of paper and listening to it rustle as they move. Children use their imaginations well. For example, they pretended to be favourite characters from books and television shows, fixing things with the pretend drill. Staff support children's communication well. For example, they talked with the children, offered new words and encouraged them to think and solve problems. Overall, staff introduce mathematical skills well. For example, when exploring handprints in the sand, staff encouraged children to count the number of fingers and compare the size of their handprint with others.

Personal development, behaviour and welfare are good

Children show care and concern towards each other and staff. For example, they ask staff to join in play experiences. Children cooperate well, learning to share as they play. For example, using sand timers to take turns with a favourite dinosaur. Staff teach children about staying healthy, such as through discussions at snack and meal times, and talking about posters showing healthy food choices. All children agree the food at the nursery is 'yummy'. Staff support all children to care for their environment and use different strategies well to encourage children to help. For example, they play music to let children know when they need to put toys away and are rewarded with a sticker of their choice for their efforts. Staff prepare children well for moving on in their learning. For example, children often mix with other children and staff during the day, and older children meet new teachers at the nursery and on a visit to the school.

Outcomes for children are good

All children make good progress. Children gain good physical and personal skills. For example younger children learn to walk and eagerly explore their surroundings while older children use forks and spoons competently at mealtimes. Older children develop good early reading skills. For example, they look up information on dinosaurs in books, sometimes saying letter sounds and recognising the names of favourite dinosaurs.

Setting details

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| Unique reference number | EY480940 |
| Local authority | Gloucestershire |
| Inspection number | 988761 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 36 |
| Number of children on roll | 61 |
| Name of registered person | Angel Day Nursery (UK) Limited |
| Registered person unique reference number | RP903601 |
| Date of previous inspection | Not applicable |
| Telephone number | 01242 574093 |

Angel Day Nursery re-registered in 2014. The current owner took over the nursery in 2001. It operates in Cheltenham town centre, Gloucestershire. The nursery opens from 8am until 5.30pm for five days a week, all year round, except for one week at Christmas and bank holidays. It receives funding to provide free early education for children aged two, three and four years. There are currently 11 members of staff, including the owner, who work with the children and a chef. The owner and manager both hold early years professional status. There are two staff who hold qualifications at level 6, six staff who hold qualifications at level 3 and one who holds a qualification at level 2.

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