

Childminder Report

Inspection date

21 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Communication with parents is good. There are ample opportunities for the mutual exchange of information between parents and the childminder. Parents value the detailed information they receive about their children's learning and care.
- Children feel very safe and secure. They are extremely confident and independent, for example, as they freely choose their own toys. They have exceptionally strong emotional bonds with the childminder.
- Teaching is good and children make progress that is typical for their age and stage of development. Children are very keen to join in the wide range of activities on offer and demonstrate high levels of concentration for their age.
- Children enjoy exploring their environment and show obvious delight in their achievements, such as noticing how the colour of paint changed to brown when lots of colours were mixed.
- The environment is exceptionally safe, secure and hygienic. The childminder is highly skilled as she supports the personal care of young children. She provides children with a very nutritious diet to support their physical well-being.

It is not yet outstanding because:

- At times, the childminder does not make the best use of children's thinking skills to deepen their learning and understanding.
- The childminder has identified a need to develop children's outdoor activities further, to help provide even higher quality learning experiences across all areas of the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- deepen children's learning experiences and understanding further with more attention given to extending their thinking skills
- continue to develop outdoor activities further to help provide even higher quality learning experiences for children across all areas of the environment.

Inspection activities

- The inspector observed the childminder interacting with children, inside and outside.
- The inspector examined documents relating to the safeguarding of children.
- The inspector discussed the childminder's view of her practice and her documents relating to the progress of children and how children's interests are used to plan activities.
- The inspector read the comments made by parents and took account of their views.
- The inspector had a discussion with the childminder about her observations of a specific activity.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

The childminder is ambitious and has high expectations of herself and children. She is reflective about her work and seeks the views of parents to improve her practice. She makes use of good opportunities, such as training, to build on her skills and to raise outcomes for children. The childminder regularly shares relevant information with parents and staff at other settings that children attend, to support a consistent approach to children's care and learning. Safeguarding is effective. The childminder has an excellent understanding of child protection matters and knows the procedures to follow to report any concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder gathers useful information from parents about what children know and can do, when children start with her. She uses this effectively to plan activities that meet their learning needs. She regularly observes children to check their progress and identify their achievements, and she takes action to close any gaps in their development. The childminder provides a wide range of activities to develop children's skills and independence. For example, children are fully involved and engaged as they create individual pictures using paint and a range of different materials.

Personal development, behaviour and welfare are outstanding

The childminder provides a highly stimulating and very welcoming environment. Children are extremely motivated to learn. The childminder's skilful and very positive management of behaviour allows children to develop excellent levels of self-control. Even the youngest child happily shares resources and waits their turn. Children's behaviour is impeccable. There are excellent opportunities for children to develop curiosity and independence. For instance, they move confidently and easily between indoors and outdoors to find resources to support their play, such as items for their 'shop'. Children have an extremely good understanding of risk, for instance, recognising that they need help climbing the steps of the slide. Children enthusiastically explore their environment, confident that the childminder is close by to provide reassurance and support when needed.

Outcomes for children are good

Children make progress in line with other children of the same age. They are well prepared for the next stage of their education. For example, young children develop early mathematical skills, such as recognising shapes and colours. Children benefit from activities that closely follow their interests. For instance, after playing with toys that positively reflect other cultures, they enjoy listening to a story from Africa.

Setting details

Unique reference number	EY479533
Local authority	Surrey
Inspection number	981837
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Lingfield, Surrey. The childminder cares for children Monday to Friday, from 7.30am to 6pm, throughout the year.

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