

Roadie Rascals

Roadie Village Hall, Bailey Brooks Lane, Northampton, NN7 2LS



Inspection date

Previous inspection date

18 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy a wide variety of activities that supports their learning. Staff have a good understanding of how young children learn through their own interests and successfully plan around these so children have memorable experiences.
- Staff work in close partnership with the school. Their shared approach to children's learning ensures they receive continuity of care and children's learning continues.
- Children benefit from fresh air each day. They follow clear routines for walking to and from school and older children act as good role models for the younger children.
- Children enjoy healthy foods each day that take account of children's individual dietary needs. They play an active role in the planning of snacks and help to prepare them each day, supporting their own awareness of the foods that are good for their bodies.
- Staff are proactive with regard to their own professional development. They reflect on their own practice and seek the views of parents and children about the service they receive. These are used to continually enhance the service.
- Security is good. Access to the setting is only through a member of staff. Potential risks within all areas used by children are identified and minimised.

It is not yet outstanding because:

- Staff do not yet make the most of opportunities for children to broaden their own understanding of how to keep themselves safe and how to manage risks and challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to broaden their own understanding of how to keep themselves safe and how to manage risks and challenges.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, discussed self-evaluation and looked at evidence of the suitability of staff working in the setting.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of their role and responsibility in protecting children from abuse and neglect. They keep their knowledge up to date and know the procedure for raising a concern about a child in their care. Suitability checks for all staff are completed. Secure procedures are in place for the safe recruitment of staff, and ongoing support and appraisals enable them to identify possible training opportunities to enhance the provision. Staff are vigilant with regard to the safety and well-being of the children. They check the identification of all visitors and a record is maintained of all visitors to the setting. Staff work in close partnership with parents. Self-evaluation is used effectively to identify key strengths and areas for development. Parents speak very positively about the service they and their children receive. They feel staff provide an invaluable service that their children really enjoy.

Quality of teaching, learning and assessment is good

Children play an active role in helping to plan activities with staff and are eager to share their ideas. Resources support activities. An example of this is when children make paper planes they use books as a reference to ensure they build them correctly to get the maximum flight. Once made, they enjoy seeing who can fly their planes the furthest distance. Children enjoy art and craft activities. They explore different materials and continue to build their skills, for example, when using scissors to cut. Children enjoy completing scientific activities. An example of this is making their own volcanoes, adding bicarbonate of soda with vinegar causing a chemical reaction reflecting a volcanic eruption. Children enjoy walks in the local area and visiting a local emu farm and watching the animals. Children enjoy playing games and they improvise with resources when they are unable to play team games outside due to the weather. For example, they play volleyball with balloons.

Personal development, behaviour and welfare are good

Staff gather detailed information from parents about their child in order to meet their individual needs appropriately. Children behave very well. They share and take turns with the toys and in group games and older children are positive role models for the younger children who attend. Staff recognise good behaviour and build children's confidence and self-esteem. They praise their efforts and achievements. Children's awareness of diversity and the wider world is supported well. Children recognise and talk about similarities and differences and learn about different traditions and cultural events. Children enjoy being physically active and spend time outdoors each day. Staff support their understanding of the positive impact it has on their bodies. Children follow good personal hygiene routines. Their awareness of the need to wash hands before eating, messy play and using the bathroom is secure. Children enjoy a wide range of healthy snacks. They play an active role in the preparation of food. During the inspection children made their own wraps choosing from a variety of fillings. Mealtimes are social occasions and fresh drinking water is freely available to ensure children remain hydrated.

Setting details

Unique reference number	EY487076
Local authority	Northamptonshire
Inspection number	1012203
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	20
Number of children on roll	46
Name of registered person	Roade Rascals Limited
Registered person unique reference number	RP910151
Date of previous inspection	Not applicable
Telephone number	07904425035

Roade Rascals was registered in 2015. It employs five members of staff. Of these, a manager holds a teaching qualification, and a co-manager and staff member hold early years qualifications at level 3. The out-of-school club operates Monday to Friday during term-time from 7.30am to 9am and from 3pm to 6pm. During school holidays, except for Christmas, it operates Monday to Friday from 7.30am to 6pm.

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