

Childminder Report

Inspection date

20 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses regular and accurate assessments to monitor children's progress. She uses her good understanding of children's development to plan stimulating activities to help all children make good progress in all areas of learning.
- The childminder provide a welcoming, rich, extremely well-resourced and stimulating learning environment. Children are very well engaged, highly motivated and eager to play and learn, indoors and outdoors.
- Children form very strong attachments to the childminder and to other children. They are very confident, happy and have an extremely positive sense of belonging. The childminder meets children's emotional needs extremely well.
- The childminder develops highly effective partnerships with parents and other early years settings. They work very well together to meet each child's care and learning needs through a consistent approach.
- The childminder places a high priority on keeping children safe. For example, she implements thorough risk assessments and checks. Children develop a good awareness of how to keep safe in different situations.

It is not yet outstanding because:

- The childminder does not always make the best possible use of learning opportunities to support children further to develop their vocabulary and communication skills.
- Children do not have many opportunities to explore and experiment with technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more consistent support to extend children's vocabulary and understanding as they use words to express themselves
- provide more opportunities for children to explore and investigate technology.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning in the indoor and outdoor area.
- The inspector looked at a sample of records and discussed planning, children's assessments and their welfare with the childminder.
- The inspector checked the childminder's qualifications and records of her suitability checks.
- The inspector discussed self-evaluation and observations of children's play, learning and progress with the childminder.
- The inspector took account of the views of parents, provided in their written feedback to the childminder.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection procedures. She knows what to do if she has concerns about a child's welfare. The childminder's strong focus on development is reflected through her successful organisation, implementation of policies and procedures, and effective monitoring of children's progress. The childminder's constant review of her practice and commitment to ongoing training contribute to the good outcomes for children. For example, training has increased her awareness of safeguarding and has helped her to adapt her observational assessments of the children to provide a full overview of their progress.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn. She uses information from her observations to plan activities to support their good progress. The childminder follows children's interests well, giving them support to extend their ideas and explore independently. For example, children enthusiastically made marks with cars in the sand, so the childminder gave them more resources to increase their explorations. The childminder supports children's early language well overall. She uses words to describe their actions and asks questions. This helps children to learn new words to support their growing vocabulary and early communication.

Personal development, behaviour and welfare are outstanding

Children develop a very strong and secure bond with the childminder. She spends time gaining comprehensive information to help her meet their individual needs very successfully. The exceptional organisation of the premises helps children to make choices and to explore very confidently and enthusiastically. The childminder is an exemplary role model. Children learn excellent hygiene and safe practices. They behave exceptionally well and help to decide on behaviour rules. Children develop high levels of self-esteem. They benefit from very clear guidance, explanation and recognition of their achievements to aid their understanding. Children learn to recognise hazards and to stay safe; for example, through the very good use of stories and excellent safety practices, such as on outings. Children develop extremely positive attitudes towards healthy lifestyles.

Outcomes for children are good

Children are happy and inquisitive. They demonstrate excellent social skills, independence and concentration. For example, they experimented with sounds, listening as they manoeuvred a toy train in a pan of water and rolled it on different textures. They showed joy in stories, turning the pages and learning about mathematical concepts, such as recognising pictures of small and large objects. Children successfully gain key skills for their next stage in learning and the move to school.

Setting details

Unique reference number	EY484312
Local authority	Devon
Inspection number	999907
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Dawlish, Devon. The childminder offers her service Monday to Thursday from 8am to 5pm.

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